



British Sociological Association

## **BSA POSTGRADUATE FORUM NEWSLETTER** **July 2009**



British Sociological Association

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Welcome to the June edition of the BSA PGF newsletter. It includes the at-a-glance contents list, details of forthcoming events and a call for notification for future events.

Don't forget to check out:

- The **website** – [www.britsoc.co.uk/students](http://www.britsoc.co.uk/students) for regular updates on PG events
- The latest edition of **PG Focus**, the PGF Podcast (see the website)
- The **forum** - <http://www.britsoc.co.uk/phpbb> for all the latest PGF discussions
- **PGF Corner** in Network for all the latest PG news and reviews

or **contact us** on [PGForum@britsoc.org.uk](mailto:PGForum@britsoc.org.uk) with any PGF news/updates!

Allison, Mark, Mike & Tung  
PGF Convenors

### ***At-a-glance contents:***

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#### **NEW! PG Profiles**

- 1. Forthcoming events at a glance, including calls for papers**
- 2. Full details of Events & Calls for Papers.**
- 3. Funding Opportunities/Job opportunities/Prize awards**
- 4. Publications: Introducing new journals and calls for journal submissions**
- 5. Other News**

### ***New Postgraduate Forum Convenors –***

#### ***Allison Hui and Yiu-tung Suen***

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We would like to welcome to the PGF team, the two new convenors Allison Hui and Yiu-tung Suen. Allison hails from Canada and is currently based at Lancaster University where she is researching tourism practices of leisure activities enthusiasts. Tung, is from Hong Kong and is based at St Antony's College, Oxford. His research focuses on masculinities and health. Welcome on board!

We would like to extend immense appreciation to all the applicants. The standard of the applications were incredibly high and we thank you for your interest. Please don't see this as a closed door as we are always looking for new ways to improve the PGF, so please keep those ideas coming forward!

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## PG Profiles

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This month sees the launch of our PG Profiles section, in which we will be featuring some of the profiles of PG researchers sent to us as part of our call for submissions. The idea of PG Profiles is to highlight the work and research interests of the members to the wider community in order to promote and help facilitate cooperation and networking

This initiative has generated an unprecedented response from the PG community, and we will be working our way through the mountain of profile submissions in the coming months. Once again any comments or suggestions regarding this section please send them to [PGForum@britsoc.org.uk](mailto:PGForum@britsoc.org.uk)



*Laura Zahra McDonald*

**Institution:** University of Birmingham

**Stage of Research:** Post-Doc

**Areas of interest:** Islam, gender and feminism, Muslims in Europe, community engagement, discourses of 'radicalisation', politics of diversity and identity.

**Any other activities:** CPS Birmingham Hate Crime Scrutiny Panel; BCC Women's Policy Group

**Email address:** [l.z.mcdonald@bham.ac.uk](mailto:l.z.mcdonald@bham.ac.uk)

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*Jose-Luis Alvarez-Galvan*

**Institution:** London School of Economics and Political Science

**Stage of Research:** PhD: Year 3

**Areas of interest:** Sociology of Work and Economic Sociology

**Any other activities:** Graduate Teacher Assistant and Research Assistant

**Email address:** [j.l.alvarez-galvan@lse.ac.uk](mailto:j.l.alvarez-galvan@lse.ac.uk)



*David Straw*

**Institution:** Leicester University  
**Stage of Research:** PhD Year 3  
**Areas of interest:** Human Rights in Turkey  
**Any other activities:** looking after my first child  
**Email address:** dwms2@le.ac.uk

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*Caroline Simone*

**Institution:** University of Derby  
**Stage of Research:** PhD: Year 4  
**Areas of interest:** Sociology of death, dying and bereavement (in particular, suicide bereavement).  
**Any other activities:** Subject Leader of Applied Social Studies and Module Leader of Death and Society.  
**Email address:** [c.simone@derby.ac.uk](mailto:c.simone@derby.ac.uk)

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## *Call for Regional Postgraduate Day School Events*

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The BSA would like expressions of interest from postgraduate students interested in organising a regional postgraduate day event in 2009-10.

In 2008-09, four successful pilot events were held throughout the UK. These one-day events express the diversity and dynamism of the postgraduate experience. The 2008-09 events ranged from 'Surviving the Postgraduate Experience' to 'Street Photography and Social Research: Brick Lane Re-visited' and were held in Aberdeen, Cardiff and London (x2). C-SAP joined with the BSA for one event and has been invited to partner with the BSA again in 2009-10. It is hoped that Regional Postgraduate Day Events will provide a variety of events throughout England, Scotland, Wales and Northern Ireland and that they will become an annual series in the BSA calendar.

We are looking for postgraduate organisers willing to co-ordinate with speakers and the BSA to organise a day event at the student's institution. The BSA will provide £1,000 support for the event, which should be free for BSA members to attend. Delegate numbers do not need to be limited to a maximum of 15, however, the BSA recommend that delegate numbers should not be more than 25. The grant can be used to pay for room hire, speakers, lunch and refreshments. The BSA Office will also promote and publicise the Postgraduate day schools through a number of outlets including flyers in membership packs, the BSA website and member e-newsletters.

Please email all expressions of interest to BSA Membership Services Director, Howard Wollman at [h.wollman@napier.ac.uk](mailto:h.wollman@napier.ac.uk)

Address all correspondence: REGIONAL POSTGRADUATE DAYS

Expressions of interest should include name and institution, but may also include proposed dates, proposed programme, potential speakers, etc.

More information:

A review of the Street Photography & Social Research: Brick Lane Re-visited (Goldsmiths University of London) was submitted to *Network 100* (Autumn 2008). Check out the review on p. 22.

# Sociology

## Call for tenders

### *Sociology* special issue 2012



Tenders are invited for a team of guest editors to produce a special issue of *Sociology* (vol. 46). The issue will be published in October 2012 on a theme of the guest editors' choice.

*Sociology* is acknowledged as one of the leading journals in its field. For more than three decades it has made a major contribution to the debates that have shaped the discipline and it has an undisputed international reputation for quality and originality.

The team should consist of two or more editors. Applicants should have a clear vision of the purpose and content of their special issue. They should be willing to work closely with the journal chair and editorial board, BSA office, Publications Directors and publisher to produce and promote the special issue. They should be able to show high academic standing and demonstrate that they will have sufficient time to undertake the substantial workload associated with editing a special issue. The BSA welcomes teams including a mix of experienced and early career academics or postgraduates, providing that the team is led by the experienced members and that all members can meet the bid criteria.

Deadline for tenders: Monday 22 February 2010

If you would like further information, please email Alison Danforth, BSA Publications Officer, for a full list of criteria and information on how to apply.



Alison Danforth, BSA Publications Officer  
+44 191 383 0839  
[publications@britsoc.org.uk](mailto:publications@britsoc.org.uk)

## 1. Forthcoming events at a glance:

Events are listed in chronological order:

	Conference	Location	Date
A	Making Sense of Equality and Diversity at the Local Level: Engaging and Shaping Communities	Crewe Hall in Cheshire	2 July 2009
B	Leisure Experiences: Participating, Planning, Providing	Canterbury Christ Church University	July 7-9, 2009
C	Summer School: "Theory for a Global Age: Postcolonial and Cosmopolitan Perspectives"	University of Warwick	6-10th July 2009
D	BSA Ageing, Body and Society Study Group Conference	British Library, London	20 <sup>th</sup> July
E	UK Postgraduate Science and Technology Studies (PSTS) conference	University of Nottingham	28-29 July 2009
F	Summer School: Citizenship, civil society and rule of law	University of Aberdeen	25 <sup>th</sup> – 29 <sup>th</sup> August 2009
G	BSA Medical Sociology Group Annual Conference 2009	University of Manchester, Manchester	3-5 September 2009
H	British Sociological Association, Sport Study Group Postgraduate Forum,	Chelsea School, The University of Brighton,	4 <sup>th</sup> September 2009
I	EM / CA postgraduate study group conference	Nice, France	7 <sup>th</sup> – 11 <sup>th</sup> September 2009
J	Sociologies of War, Terror and Security	Potsdam	10 - 12 September 2009
K	Exploding Objects: A New Scholars Symposium	Goldsmiths College	10 September 2009
L	Work, Family and Education: Postgraduate Interdisciplinary Seminar	Newcastle University	15 September 2009
M	Have We Ever Been 'Post'? Critiques of Sociological Knowledge	University of Warwick	17 <sup>th</sup> – 18 <sup>th</sup> September
N	WHAT ARE SCHOOLS FOR? Visions and scenarios for the future of education and schooling.	University of Lower Silesia, Wroclaw, Poland	22 - 24 October 2009
O	Youth Transitions in Troubled Times	SSPSSR, University of Kent	28th October 2009
P	Diasporas, Migration and Media: Crossing Boundaries, New Directions	Utrecht University, Netherlands	6-7 November 2009

## 2. Further Information about events listed in section 1

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### A) Making Sense of Equality and Diversity at the Local Level: Engaging and Shaping Communities

Bookings are now being taken for the 2<sup>nd</sup> Annual Centre for Local Policy Studies Summer School even. Early take-up is advised to avoid disappointment to participate at this **'not to be missed event'**

*Date: Tuesday 30 June to Thursday 2 July 2009 (or on a day-only attendance)*

*Venue: The prestigious Crewe Hall in Cheshire*

The Summer School aims to engage and equip participants in understanding and finding practical solutions to managing equality and diversity issues at a local level and a range of settings, local government and public services, community, educational and health.

Speakers include: Gary Younge, Guardian Correspondent  
Peter Tatchell, Human Rights Campaigner  
Christine Burns, Plain Sense  
Yasmin Alibhai-Brown, Author, Journalist and Political

Commentator

Max Farrar – Professor for Community Engagement, LMU  
Karen Chouhan, Equanomics UK  
Aileen McColgan, Matrix Chambers  
Catherine May, Equality and Human Rights Commission  
Sameem Ali, Author of 'Belonging' and LA councillor

Plus: Salford Migrant Workers Project, Cheshire Travellers Voice, Rotherham Borough Council, Shelter, Northwest Regional Youth Unit, Lesbian and Gay Foundation and many others.

Exclusive: up to the minute special briefing on the Equality Bill – setting out the main features of the Bill including the changes to the Public Sector Duties and what this will mean in practical terms.

Further details and booking information from <http://blogs.edgehill.ac.uk/clps> or [www.clps.org.uk](http://www.clps.org.uk) or [clpsorg@edgehill.ac.uk](mailto:clpsorg@edgehill.ac.uk) or call - 01695 584765

Prices start from: £275 per person! **Special rates available** – please call us and ask!

Contact details:  
Nasreen Kaleem or Carole Brocken  
Centre for Local Policy Studies  
St Helens Road  
Ormskirk  
Lancashire L39 4QP

Tel: (+44) 01695 584765

Fax: 01695 579997

### B) Leisure Experiences: Participating, Planning, Providing

Hosted by Canterbury Christ Church University, Centre for Sport, Physical Education and Activity Research (SPEAR) and the Department of Sport Science, Tourism and Leisure

Please visit the conference main web page <http://www.leisure-studies-association.info/lsaweb/2009/Main.html> and linked pages to proposal guidelines and main themes, as well as info on accommodation, registration rates, and print-and-return registration forms.

LSA 2009 Committee Chair: Dr Ian Wellard [leisureexperiences2009@canterbury.ac.uk](mailto:leisureexperiences2009@canterbury.ac.uk)

LSA 2009 Administration: Myrene McFee [mcftee@solutions-inc.co.uk](mailto:mcftee@solutions-inc.co.uk)

The 2009 Committee will be happy to consider proposals from September 2008 to January 25, 2009.

Proposals may still be considered after January 25 but will be subject to the availability of appropriate space on the programme (first come first served!).

Please contact Myrene McFee for LSA and LSA 2009 information.

### ***C) "Theory for a Global Age: Postcolonial and Cosmopolitan Perspectives", Advance Summer School, University of Warwick***

The Department of Sociology at the University of Warwick is organising an advanced summer school for early career researchers and academics, including PhD students and postdoctoral fellows, on 'Theory for a Global Age: Postcolonial and Cosmopolitan Perspectives'.

With globalisation seen to be the existing condition of the world, it is necessary to examine the different theoretical perspectives on globalisation that are emerging from across the world. Two such perspectives are those of postcolonialism and cosmopolitanism. While both perspectives engage with similar questions, they offer different analyses and, significantly, these are offered independently of any engagement between these perspectives. With this advanced summer school we will bring these perspectives into a productive tension with each other while considering some of the most urgent social and political issues facing us today.

The summer school is from 6-10th July 2009 and will take place at Millburn House, University of Warwick. The cost of the summer school is £250 which includes accommodation, breakfast and lunch, and all course materials. Travel costs and evening meals are not included in the price.

The school is organised around guest lectures, seminars and workshops by faculty from the University of Warwick as well as by invited academics internationally recognised in their fields. For further details please see the attached brochure and the website: <http://www.warwick.ac.uk/go/theoryecss>. Application forms are available from the website.

If you have any questions, please contact one of the organisers, Robert Fine and Gurminder K. Bhabra, or the research co-ordinator, Rodrigo Cordero-Vega at the email addresses below.

[Robert.Fine@warwick.ac.uk](mailto:Robert.Fine@warwick.ac.uk)  
[g.k.bhabra@warwick.ac.uk](mailto:g.k.bhabra@warwick.ac.uk)  
[R.A.Cordero-Vega@warwick.ac.uk](mailto:R.A.Cordero-Vega@warwick.ac.uk)

D) BSA Ageing, Body and Society Study Group Conference: 'Gender, Ageing and the Body', British Library, London, 20th July 2009

Keynote Address: Professor Toni Calasanti (Virginia Polytechnic Institute and State University, USA): 'Doing Age: Gendered Embodiments in Middle Age'

Plenary Address: Dr Sadie Wearing (LSE, London, UK): 'Narratives of Decline and Degeneration? Representing the Ageing Body'

Full programme available from: [www.britsoc.co.uk/events/ageing](http://www.britsoc.co.uk/events/ageing).

You are warmly invited to the 2nd Annual Conference of the Ageing, Body and Society study group. We are delighted that the British Library, St Pancras, London, are our co-hosts for this conference, that enables us to present our research in a very special, prestigious and engaging venue, close to the centre of the London.

With an increasing interest in the significance of gender to how people experience their ageing bodies, this one day conference seeks to bring together researchers, academics and practitioners whose work explores and highlights men and women's experiences and perceptions of growing older in gendered bodies.

Please download a registration form from our conference website at: [www.britsoc.co.uk/events/ageing](http://www.britsoc.co.uk/events/ageing). If you require any further information about the conference, please contact the BSA office. Tel: +44 (0)191 383 0839; email: [conference@britsoc.org.uk](mailto:conference@britsoc.org.uk).

### ***E) UK Postgraduate Science and Technology Studies (PSTS) conference, University of Nottingham, 28-29 July 2009***

The Institute for Science and Society at the University of Nottingham invites you to the first UK Postgraduate Science and Technology Studies (PSTS) conference on the 28<sup>th</sup> and 29<sup>th</sup> July 2009. If you are engaged in research in science, technology and society and related fields, then the event will provide a key forum in which to present on-going research and build networks within the UK STS community. The conference is organised by postgraduates and is intended for postgraduate students in any year. It will allow participants unique opportunities to:

- Present research to a relevant audience
- Receive commentary on work-in-progress in a friendly and supportive environment
- Practice presentation skills
- Meet students with similar research interests
- Listen to keynote speakers with established careers in the field
- Carry debates across disciplinary boundaries
- Reflect on the identities of UK STS
- Build working relationships at an early career stage

#### **Keynote Speakers**

Dr. Sujatha Raman, Institute for Science and Society, University of Nottingham

Dr. Nik Brown, Science and Technology Studies Unit, University of York

Dr. Paul Martin, Institute for Science and Society, University of Nottingham

#### **Cost, Accommodation and Travel**

The early registration conference fee is £125 which includes en suite accommodation in University halls, all meals and the conference dinner.

There are a number of travel bursaries available. If you would like to apply for a travel bursary please indicate so on the abstract submission form, downloadable from the website, fill it in and return it to us before the 1<sup>st</sup> March 2009.

#### **Abstract Submission**

Individual paper proposals for a 15-20 minute presentation on any topic germane to the aims of the conference should be submitted by abstract (no longer than 300 words) using the attached abstract submission form, to [psts@nottingham.ac.uk](mailto:psts@nottingham.ac.uk) by 1<sup>st</sup> March 2009. Please include full contact details. Or e-mail Andy Balmer at [lbxab@nottingham.ac.uk](mailto:lbxab@nottingham.ac.uk) if you have any other queries.

Further information, such as a provisional agenda, travel information, etcetera, will be available on the conference website: <http://www.psts.org.uk>

### ***F) Summer School: Citizenship, civil society and rule of law, University of Aberdeen, Scotland, 25th –29th August 2009***

Citizenship, civil society and rule of law have each received abundant attention in recent years, both in theoretical debates and in empirical studies of how they are understood and play out in particular contexts. However, there has been rather less analysis of the relationship between them. Citizenship, civil society and rule of law have been packaged together by international organisations such as the World Bank and IMF under the label of good governance. But they have rather different histories, both within and beyond Europe, which may help to explain, for example, why “transitions to democracy” are often characterised by advances in voting rights while the rule of law gets left behind, and why global civil society seems a more likely prospect than global citizenship or rule of law. So how do citizenship, civil society and rule of law differ from each other, both in theory and in practice? And in what particular ways do they relate to each other? Do they always belong together, or is the marriage at times a forced one?

We invite PhD students working on citizenship, civil society or rule of law to apply for a place at our summer school. The summer school is open to PhD students from any discipline and conducting either theoretical or empirical research. Successful applicants will receive funding to attend.

### **Programme for summer school**

The summer school will begin with a two-day international workshop on Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> August, at which scholars from a variety of disciplines will address the topic in theoretical and/or empirical terms. For a full description of the workshop, please see the call for papers (<http://www.cinefogo.org/workpackages/wp45/wp45-workshop-august-2009>)

The workshop will be followed by the summer school itself on Thursday 27<sup>th</sup> and Friday 28<sup>th</sup> August:

- ?Ö on Thursday morning, students will reflect on the workshop with several of the speakers, followed by discussion on Thursday afternoon of a set of related readings
- ? on Friday morning and afternoon, students will draw on their PhD research to address the topic, receiving feedback from the workshop speakers as well as their fellow-students.

### **Aims of summer school**

The summer school is intended to give PhD students the opportunity to:

- ?1 relate their research to broader, inter-disciplinary debates on citizenship, civil society and rule of law, with a view to rethinking and developing their arguments
- ?\ present their research in a supportive setting and receive feedback on the content and form of their presentation
- ?^ discuss their research informally with scholars and with other PhD students – we recognize that PhD students are sometimes relatively isolated

### **Admission and funding**

There will be no fee for attending the workshop. Successful PhD applicants will receive board and lodging for the duration of the workshop and summer school, as well as the first £200 of their travel expenses. In return we ask that you commit to:

- ?- preparing a 10-minute presentation, drawing on your PhD research to address the topic
  - o after your presentation you will receive questions and comments from the scholars and other PhD students
  - o you are also expected to pose questions and comments about the presentations of your fellow PhD students
- ? doing the selected readings in advance of the summer school, with a view to discussing them in the Thursday afternoon session
- ?ó contributing where possible to the 2-day workshop as well as taking notes on the workshop to discuss in the first session of the summer school, which will reflect on the workshop

We anticipate that admission will be quite competitive, because we will cap the number of summer school students at 20, in order to allow time for a full discussion of presentations and for enough personal contact between PhD students and the scholars present.

### ***G) BSA Medical Sociology Group Annual Conference 2009, University of Manchester, Manchester, 3-5 September 2009***

We look forward to welcoming you to the 2009 Annual Medical Sociology Conference. The conference will celebrate our international links with Scandinavia - exploring and comparing developments within Medical Sociology.

2009's conference will take place at The University of Manchester. The Sackville Street campus is ideally situated in the heart of Manchester city centre and is just a 5 minute walk from Picadilly Rail Station.

In 2008, the MedSoc Annual Conference attracted over 250 delegates from around the world. The event was hailed a great success and very much enjoyed by all. Past delegates have referred to the event as a 'must' for anyone within the medical sociology arena and those within closely related fields. Take a look at [testimonials from delegates at 2008's Annual Conference](#).

The annual conference provides delegates with the opportunity to discuss the discipline's 'hot topics' within a real community of medical sociologists.

On this website, you will find further information on the conference theme, programme and how to book, etc by using the links in the menu above.

If you have any further queries regarding the conference, please do not hesitate to contact the BSA. Find out more about the [Medical Sociology Group](#) and [previous MedSoc Annual Conferences](#).

### ***H) British Sociological Association, Sport Study Group Postgraduate Forum, Chelsea School, The University of Brighton, Friday 4th September 2009, 9am-5pm***

The aim of this forum is to continue efforts to develop a postgraduate research community, providing students with the opportunity to develop an appreciation of current postgraduate research within sport and the social sciences.

The BSA Sport Study Group welcome theoretically informed papers from postgraduate research students working in fields of sociology of sport, physical education, coaching, anthropology, pedagogy or related disciplines in the social sciences and humanities. Topics are encouraged from a wide spectrum, including but not limited to, theory, methodologies and discussions of data.

At this forum postgraduate students will be provided with the opportunity to:

- 1 Deliver presentations to peers within a supportive, non-threatening environment.
- 2 Network and share ideas with other postgraduate students within the field.
- 3 Foster social relationships with other postgraduate students

Deadline for abstract submission:

**Friday 10<sup>th</sup> July 2009**

Notification of acceptance:

**Friday 24<sup>th</sup> July 2009**

Deadline for registration (attendance only):

**Friday 28<sup>th</sup> August 2009**

The forum will run from 9am-5am and will consist of a number of short presentations of approx. 20 minutes. Please note that lunch will not be included but there is Sprinters café, very near the venue, where food may be purchased.

**THIS FORUM IS FREE TO ATTEND**

### ***I) EM / CA postgraduate study group conference, Nice, 7th – 11th of September 2009***

We are in the process of assembling a fourth edition of the EM / CA postgraduate study group, this time in Nice, France. The prospective dates are in the week of the 7<sup>th</sup> – 11<sup>th</sup> of September 2009. If you are interested in attending, please get in touch so we might gauge the numbers and the likelihood of proceeding.

The event is an opportunity for EM / CA researchers working on a variety of substantive topics to come together and discuss their work in a collegial and friendly environment. Any researchers interested in making a short (30min) presentation on their research, with the opportunity for feedback, should also express their interest.

Past sessions, held at Kings College London and Manchester University, have been very well attended, and participants universally enjoyed the day and the feedback they received on their work. This is an excellent opportunity for young EM / CA researchers to meet others in the field and gain some sense of the type of work being conducted at numerous sites across the UK and Europe.

Please contact: Patrick G. Watson email: [p.watson@mdx.ac.uk](mailto:p.watson@mdx.ac.uk)

### ***J) Sociologies of war, terror and security, Potsdam, 10th-12th September***

Below you will find a brief outline for a panel on 'Sociologies of War, Terror and Security' for the ECPR General Conference this year in Potsdam (10-12 September) which might be interesting for some of you. Please send paper proposals following this link:  
[http://www.ecpr.org.uk/potsdam/panel\\_details.asp?panelID=223](http://www.ecpr.org.uk/potsdam/panel_details.asp?panelID=223)

The panel will be in the Open Section. Proposals are required by the 1st of February.

This panel will explore what distinctive sociological approaches can contribute toward the explanation and understanding of these issues. It will present papers which undertake sociological reflection on the relation of war, military organization, security apparatuses and terror to wider society. Themes could include militarisation, new wars, the arms industry, the politics of fear, sociologies of terrorism and security apparatuses, or papers may discuss broad theoretical frameworks. There is no theoretical, ideological or methodological mandate, but panel participants will be asked to address the capacities and limitations of sociology as a medium for explanation and understanding of these issues.

### ***K) Exploding Objects: A New Scholars Symposium, Goldsmiths Sociology, 10 September 2009***

A forum for postgraduates to explore the status of objects within current sociological debates - from tracing objects on their journeys across social worlds, to reflecting on the role of the senses in constituting objects - this symposium seeks to utilise innovative forums to explode a postgraduate community's study of 'things.'

With Beverley Skeggs 'Turning it on is a class act: immediated object relations with television' and Caroline Knowles 'The life-worlds and journeys of a flip-flop sandal'

Applications to participate sought. Deadline 15 May

website: <http://www.goldsmiths.ac.uk/exploding/>

email: [exploding@gold.ac.uk](mailto:exploding@gold.ac.uk)

### ***L) Work, Family and Education: Postgraduate Interdisciplinary Seminar, Newcastle University, 15th September 2009***

Keynote Speaker: Professor Linda McDowell 15th September 2009, Newcastle University

Sponsored by the Feminist and Women's Studies Association (FWSA)

The theme of this one-day interdisciplinary seminar is to explore how social inequalities continue to exist in the worlds of 'work', 'family' and 'education'. The aim of this event is to point to the challenges individuals and families have to face in the changing areas of everyday life. The interconnectedness between work (both paid and unpaid), family and education are of continuing importance as choice (or lack of) in one area can significantly affect opportunities in other areas of life.

The research fields of work, education and family whilst interlinking, provide a massive scope for a wide range of specific research subjects, issues and challenges. By providing a platform for postgraduate researchers to share their experiences and research findings, in which ethical, methodological and theoretical issues are also paramount, this event will provide scope for information and practice sharing in a friendly and informal environment.

We welcome abstracts on the following:

- Work, both paid and unpaid
- Family / Household
- Education
- The interlinks between work, family and/or education
- Relationships with other social divisions
- Theoretical and Methodological Papers

DEADLINE DATE FOR ABSTRACTS: 15th JUNE 2009. Please forward your abstract to [socpgr.events@ncl.ac.uk](mailto:socpgr.events@ncl.ac.uk)

We have funding available to provide help with travelling expenses for non-funded students. Lunch will be provided on the day.

***M) Have We Ever Been 'Post'? Critiques of Sociological Knowledge, University of Warwick 17-18 September, 2009***

Registration is now open for the BSA Theory Study Group conference, 2009. Please see poster, programme and registration form (attached) for further details. Please register by 15th August, 2009.

All details are also available at the Theory Group website: <http://www.warwick.ac.uk/go/bsatheorysg>

Keynote Speakers:

Steven Seidman, (SUNY): From 'Capital' to the Politics of Difference: Reconfiguring Social Theory

Liz Stanley, (Edinburgh): Social Theory and the Conceptual Practices of Power: on Dorothy Smith, other Feminist Social Theory and the Boy Problem in Theory and its Canon

Plenary Speakers:

Les Back (Goldsmiths), Robert Fine (Warwick), Steve Fuller (Warwick), John Holmwood (Birmingham), Christina Hughes (Warwick), Stevi Jackson (York), Alana Lentin (Sussex)

Conference Fees:

BSA Member Full: £60

BSA Member Concessionary: £35

Non-Member Full: £85

Non-Member Concessionary £60

The conference fee includes registration and refreshments for both days, as well as lunch on the second day.

The Conference Dinner will be held on the evening of Thursday 17th Sept and will be charged separately at £25.

***N) Announcing an international workshop for PhD students and early career Researchers - WHAT ARE SCHOOLS FOR? Visions and scenarios for the***

***future of education and schooling University of Lower Silesia, Wroclaw, Poland, 22 - 24 October 2009***

Organised by the Educ8 Group: an international research group on social and educational inequalities: [www.educ8group.org](http://www.educ8group.org)

**KEYNOTE SPEAKERS:**

Professor David Halpin, Institute of Education, University of London

Dr. Susanne von Below, Federal Ministry of Education and Research, Germany

Download the call for papers here:

<http://www.york.ac.uk/res/educ8group/educ8wroclaw2009.pdf>

In contemporary society, school faces a crisis of meaning. There are contradictions in the demands made of schooling today: to prepare workers for the knowledge economy, to achieve social justice, instill civic values and to develop the individual whilst offering 'choice' to pupils and parents and demonstrating efficiency in the use of public funds. Schools are subject to increasing scrutiny in terms of examination performance, curriculum and in many other areas.

The aim of this workshop is to step back from the everyday issues and pressures of schooling and education policy to think again about what schools are for and what they should be for. What does a utopian vision for schooling look like? And can it help us to make schooling better?

We welcome papers based on empirical research, educational field experience or political experience in the field of education, which advance conceptual clarification and present utopian visions for or from school, defend schooling as it is or consider how changes might practically be brought about.

DEADLINE FOR ABSTRACTS: 15 JULY 2009

***O) Youth Transitions in Troubled Times: A BSA Youth Study Group one-day event for postgraduates University of Kent, 28th October 2009***

Keynote speakers:

Sue Heath, Professor of Sociology, University of Southampton

Valerie Hey, Professor of Education, University of Sussex

The current economic downturn has major implications across the life-course, but it is widely acknowledged across disciplines that the impact of recession upon particular groups of young people is likely to be especially profound.

This event will bring together postgraduate researchers and academics to discuss the impact of the current recession on young people's transitions in education, employment, housing and relationships. It will be an informal environment for postgraduate researchers on youth experiences and transitions to discuss how the current context resituates their research and impacts on the lives of their respondents. The day aims to raise questions about the way in which the current economic downturn might affect the transitions of young people in different ways to recessions past. It hopes to emphasise the extent to which gender, race and class shape the transitions young people are able to make in the current economic climate.

We invite postgraduate and new researchers to submit abstracts of 250 words (max) for papers which address one or more of the following, contextualised by the current economic downturn:

- formal and informal learning
- capitals theory and class, race and gender
- the heterogeneity of youth experience
- education policy

- the role of work/employment
- changing understandings of the markers of adulthood
- processes of dis/identification
- psychosocial affects

Please send your abstracts to Steve Roberts at youthttt@gmail.com by Friday 25th August 2009. Each presentation should aim to last a maximum of 20 minutes to be followed by 10 minutes of questions and discussion.

Postgraduates who do not wish to present are warmly encouraged to attend. Please contact Steve Roberts or Sarah Evans at youthttt@gmail.com for further information.

***P) "Diasporas, Migration and Media: Crossing Boundaries, New Directions",  
Utrecht University, Netherlands , Nov 06 - Nov 07, 2009***

Studying the relationship between diasporas and the media presents several challenges and issues that are at the core of humanities, social sciences, anthropology, and cultural and media studies.

In the last two decades, an increase in the number of theories and amount of empirical research in the field, with topics ranging from diaspora, mobility, migration, ethnicity, cosmopolitanism, postcolonialism, identity politics, representation, and practices of media production and consumption, have enhanced our understanding of the everyday lives of diasporas and migrants.

Through this process, the area of diaspora, migration and media has evolved to embrace different theoretical and methodological perspectives, resulting in a plethora of work, and as a result, consolidating its position as an important area of investigation.

On the other hand, any emerging canon needs to be criticized and challenged if the field is to retain its dynamism. In addition, the increasingly vocal critiques against multiculturalism give rise to defensive writing: is it time to develop more positive and forceful lines of enquiry.

The aim of this workshop, then is to address the state-of-the-art in the field by inviting colleagues – academics, non-academics, researchers and PhD students - to map the diverse areas of investigation and/or present ongoing empirical and theoretical work that might offer a critique as well as point out new directions in the field.

We invite abstracts (500 words) that address the following themes, but would be happy to consider proposals which fall outside of them:

- The local/global diasporic cultural experiences
- Dynamics of migration and memory
- Dynamics of Representation, discourse and language
- Subjectivity, emotion and identity
- Diaspora, youth and media
- Diasporic Audiences
- Diaspora and Queer theory
- Visual Cultures and Diasporas/Migrants
- Music and Diasporas
- Cultural Citizenship
- Cultural policy and Diaspora
- Web 2.0, social media and diasporas: what are they doing for diasporas and minorities?
- The backlash against multiculturalism and/in the media
- Diasporic/minority media: what is new?
- Urban environments and multicultural encounters
- Diasporic generations, communication and media

The deadline for submissions is extended to 30 June 2009.

Registration fee: £50

Contact: olga.bailey@ntu.ac.uk, sophia.smithers@ntu.ac.uk

### **3. *Funding Opportunities/Job opportunities/Prize awards***

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#### **1. *Tutoring Assistance Required***

My name is Jonathan and I work for a Tuition service based in London called Galaxy Learning.

We have a number of private clients whose children are studying Sociology at A/ AS Levels and in strong need of some tutoring assistance.

I was therefore wondering perhaps if there were graduates or post graduates in your Sociology department that would like to tutor or already tutor and perhaps if you could pass on our details or is there a number I can call?

I understand this is probably an unusual request but if you can assist A/ AS Level students in this way, that would be really great.

My contact details are below. Thanks.

Sincerely,

Jonathan Kluss  
T: 0208 455 3797  
M: 0782 155 0721  
E: galaxylearning@galaxygoals.com  
W: www.galaxylearning.co.uk

### **4. *Publications: Introducing new journals and calls for Journal submissions***

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#### **1. *Qualitative Research in Sport & Exercise Call for Papers Special edition on 'Visual Methods in Physical Culture'***

**Guest Editor: Dr Cassandra Phoenix**

Though employed in areas such as visual anthropology for some time, the last decade has witnessed a significant growth in the use of visual data within qualitative research more generally. Such growth reflects a rising appreciation of the ubiquity of imagery and visual culture in every day life. Indeed, scholars working within a number of different disciplines have becoming increasingly aware that adopting visual methods has the potential to further develop our understanding of the social world. By encompassing a multitude of forms including photographs, videos, maps, diagrams, symbols and so forth, images can provide specific information about our existence. They can also act as powerful indicators regarding the multiple meanings embedded within our culture.

Given these points, it is interesting to note that one domain where the use of visual methods has been less well documented is that of physical culture. Physical culture is taken here to mean human physical movement occurring within recognised cultural domains such as sport, dance and, more broadly, outdoor and indoor recreational activities involving expression through physicality.

*Qualitative Research in Sport and Exercise* invites contributions for a special edition on 'Visual Methods in Physical Culture'. We welcome empirical papers that harness the potential of visual methods to deepen our understandings of physical culture. Theoretical papers that will add to the

continued development of theoretical frameworks orientated to visual methods are also invited.

### **Submission Process**

Authors are requested to submit complete manuscripts (maximum **7000 words**) in MS Word to the Guest Editor, Cassandra Phoenix via e-mail sent to: [H.C.Phoenix@exeter.ac.uk](mailto:H.C.Phoenix@exeter.ac.uk) by **July 1<sup>st</sup> 2009**. The subject line should read "QRSE Submission".

The first page should contain the title of the paper, along with the contact details of the author(s). The second page should show the title and the abstract. The paper should commence on the third page. Please send artwork (labeled appropriately) as a separate file, but ensure that you have indicated within the text approximately where it should appear. All papers will be subject to a process of rigorous review and there is no guarantee of acceptance or publication in the special edition.

## ***2. Introducing 'Journal of Economics and International Finance (JEIF)'***

The Journal of Economics and International Finance (JEIF) publishes high-quality solicited and unsolicited articles, in all areas of the subject. All articles published in JEIF will be peer-reviewed. The following types of papers are considered for publication:

- Original articles in basic and applied research.
- Critical reviews, surveys, opinions, commentaries and essays.

Our objective is to inform authors of the decision on their manuscript(s) within four weeks of submission. Following acceptance, a paper will normally be published in the next issue.

Instruction for authors and other details are available on our website [www.academicjournals.org/JEIF](http://www.academicjournals.org/JEIF). Prospective authors should send their manuscript(s) to [JEIF@acadjourn.org](mailto:JEIF@acadjourn.org).

### **Open Access**

One key request of researchers across the world is unrestricted access to research publications. JEIF is fully committed Open Access Initiative by providing free access to all articles (both abstract and full PDF text) as soon as they are published. We ask you to support this initiative by publishing your papers in this journal.

### **Invitation to Review**

JEIF is seeking for qualified reviewers as members of the review board team. JEIF serves as a great resource for researchers and students across the globe. We ask you to support this initiative by joining our reviewer's team. If you are interested in serving as a reviewer, kindly send us your resume to [JEIF@acadjourn.org](mailto:JEIF@acadjourn.org)

### **Publication Alert**

We will be glad to send you a publication alert showing the table of content with link to the various abstracts and full PDF text of articles published in each issue. Kindly send us an email if you will like to receive publication alert.

## ***3. Sociology: Special Issue 2010 Call for Papers: Sexualities***

In the last 40 years, there have been enormous transformations in the theorisation of sexuality, which have had significance for social and cultural theory. Sexuality is now central to much groundbreaking work by sociologists and to contemporary public interest and policy making.

***Sociology 2010 Special Issue aims to theorise and develop new understandings of sexuality and intersectionality.***

An important challenge for future work is to elaborate frameworks allowing complex analyses between sexuality and its intersections with other theoretical traditions, social theory, social structures and broader social inequalities. Key questions could include: How does sexuality intertwine with other social divisions? What do different methodological and theoretical uses of intersectionality contribute to our understandings of sexualities?

**Potential Contributions might include:**

- Sexuality and intersectionality– key ideas and theoretical traditions
- Sexuality, 'race', ethnicity, gender, class, disability and embodiment
- Sexuality, place and space
- Historical and contemporary innovations in methods and theory
- Sexuality, age and generation
- Comparative approaches to sexuality
- Material realities of sexualities
- Sexuality and social policy concerns, agendas and legislation
- Sexuality and the media

We aim to bring together a variety of contributions: from sociology and related disciplines, from different theoretical and methodological traditions (including quantitative, qualitative and mixed methods), from contributors at different career stages, from those outside of the academy and from those outside and within the UK.

**Submissions:**

- Articles of up to 7,000 words (including references)
- Shorter review articles, commentaries and book reviews also welcome
- Submit via *Sociology's* Manuscript Central site. Full instructions available on the site's 'Instructions and Forms page'. Please read before submitting. (<http://mc.manuscriptcentral.com/soc>)

**Deadline for submissions: 31st July 2009.**

Queries to Mark Casey: [M.E.Casey@ncl.ac.uk](mailto:M.E.Casey@ncl.ac.uk)

## 5. Other News

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### 1. New website: *Academia.edu*: 'tree' of academics launches

Hi all,

I'm a prize fellow in philosophy at All Souls College Oxford, where I recently finished my D.Phil on the philosophy of perception.

I've just launched a website, [www.academia.edu](http://www.academia.edu), which does two things:

- It displays academics around the world in a 'tree' format, according to what university/department they are affiliated with.
- It enables an academic to have an easy-to-maintain academic webpage. My webpage on Academia.edu is here: <http://oxford.academia.edu/RichardPrice>

My hope for the site is that it will list every academic – Faculty members, Post-Docs, and Graduate Students - in the world, and display where they are working. I also hope people will use the site to keep track of what people in their field are working on.

I'm trying to spread the word about [www.academia.edu](http://www.academia.edu), so, if you have a minute, please visit the site, and add yourself to your department. (Or add your department/university to the tree if it is not there already; it is easy to add a university or department by clicking on the arrows).

And do spread the word to your friends and colleagues if you can.

Many thanks,

Richard

Dr. Richard Price,  
Prize Fellow,  
All Souls College,  
Oxford,  
OX1 4AL  
<http://oxford.academia.edu/RichardPrice>

## 2. Request for volunteers: Association for the Study of Ethnicity and Nationalism (ASEN)

The Association for the Study of Ethnicity and Nationalism (ASEN), the world's leading multi-disciplinary organization involved in the study of ethnicity and nationalism, is currently seeking London-based students or post-doctoral researchers working in the field to help with organizing its 2010 annual conference.

ASEN was founded by research students and academics in 1990 at the London School of Economics and Political Science, where the headquarters of the Association are based. Its international membership is composed of academics, researchers, students, journalists and others directly concerned with advancing the study of ethnicity and nationalism.

ASEN is unique in that it run nearly entirely by students. All ASEN work is unpaid, but offers a chance to play a pivotal role in shaping debates in the field.

For enquiries, please contact ASEN Secretary Amedeo D'Amore at [ASEN@lse.ac.uk](mailto:ASEN@lse.ac.uk)

We look forward to hearing from you!

## 3. Twenty-first and Twenty-Second, 5-Day Intensive Trainings in Biographic-Narrative-Interpretive Method (BNIM), October 2009, March 2010

### Narrative Interview and Interpretation

**5 days for 6 people:**

**2009 - October 8<sup>th</sup> and 9<sup>th</sup>, 12<sup>th</sup> to 14<sup>th</sup>**

**2010 – March 11<sup>th</sup>-12<sup>th</sup>, 15<sup>th</sup> -17<sup>th</sup>**

The value of open-narrative interviewing and insightful interpretation is widely recognised, but rather than having to invent the wheel for themselves, many people welcome a systematic textbook-backed immersion into principles and procedures that have been shown over two decades and many countries to generate constantly high-quality work.

An excerpt from an email we received from one university may be suggestive:

*“... a number of the trainees who graduated this year got top awards in their doctorate projects... BNIM and narrative projects were considered to be of a particularly high standard by both internal and external examiners, and were very well received. The course director was very impressed and has told me that the standard of the research of those undertaking these projects (using BNIM) has improved the standard of the whole cohort.”*

For over nine years in the UK, and more recently in New York (USA), in Auckland (NZ), Ljubljana (Slovenia), and Sydney (Australia), we have been running BNIM intensive trainings designed for PhD students and for postdoctoral researchers (both individuals and research teams) in various pure and applied fields. Comments include:

*Elvin – A richness beyond what I could imagine.*

*Sasha - thank you, for a wonderful training course. I learnt so much - and it was a great experience for us all as a team, and in terms of all of our intellectual and skills development.*

*Mark – I could go away and practice now. I liked the balance of how and why. I really got my head round that and could explain it to someone else.*

Completed PhDs, clinical doctorates, and MA theses by researchers using BNIM now number about 22. They range over topics such as: reintegration of returning Guatemalan refugees; identity in informal care; men coping with sexual abuse; psychosomatic study of breast cancer; love and intimacy; motivation in occupational therapy; nurses' and health visitors' learning and their professional practices; relationship experiences in psychosis (such as those of, and with, hearing voices people) and hospitalisation; migration experiences; head teachers; We know of 20 more PhDs, clinical doctorates and post-doctoral research projects in process.

Anglophone universities involved include Birkbeck College, Birmingham, Central Lancashire, Dublin, de Montfort, East Anglia, East London, Essex, Exeter, NUI-Galway, Idaho, Kings College London, Leeds, Leicester, Massey, Oxford, Oxford Brookes, Plymouth, Queens University (Belfast). In addition, increasing numbers of post-doctoral funded collective research projects use BNIM.

BNIM assumes that "narrative" expresses both conscious concerns and unconscious cultural, societal and individual presuppositions and processes. Integrally psycho-societal, it supports research into the lived experience and reflexivity of individuals and collectives, facilitating understanding both the 'inner' and the 'outer' worlds of 'historically-evolving persons-in-historically-evolving situations', and particularly the expectedly surprising *interactivity* of inner and outer world dynamics. It *especially* serves researchers who need a tool that supports understanding spanning sociological *and* psychological dynamics and structures, and these treated not statically but as situated, affected *and active* historically and biographically.

For one example of BNIM case studies, the European Union 7-country SOSTRIS project (edited) *Biography and social exclusion in Europe: experiences and life-journeys* (2002: Bristol, Policy Press). Other books, articles and reports are listed in the full bibliographies of the free *BNIM Short Guide (and Detailed Manual)*

BNIM research provides an innovative base for policy review and for better policy, and for professional or activist practice.

When you do the course, you automatically become a member of the **<Biographic-narrative-BNIM> email list** where news, questions and discussion circulate. Methodology can be lonely without a secure base and like-minded people working in the same way as you. The course, the textbook, the free *Short Guide and Detailed Manual* and the email list offer you support in using part or all of the *BNIM tool-kit* in your own work and for liaising with others.

### Summary

Designed for PhD students and professional researchers, the course provides a thorough training in doing BNIM biographic narrative interviews, together with 'hands-on experience' of following BNIM interpretation procedures. Students develop a sense of how their own research projects might use such aspects and components.

Taught by Tom Wengraf and Caroline Barratt in Muswell Hill, North London, the small number of students (typically 6) ensures close coaching and support for the intensive work that is needed for you to fully acquire both the understanding of principles and also the practical capacity for proceeding with the systematic procedures involved in BNIM – usable both for BNIM but also for other types of narrative interviewing and interpretation.

You will be expected to have looked at (not read!) chapters 6 and 12 of Tom's textbook, *Qualitative research interviewing: biographic narrative and semi-structured method* (2001: Sage Publications). Before the course starts, you are expected to have studied some bits and scanned others of the most recent version of the *Short Guide and Detailed Manual* which will be sent to your email address. This preparing-by-reading means that most of your time during the 5 days can be spent on clarification and practical exercises, learning-by-doing.

### Programme (subject to revision) for 5-day intensives

#### Thursday and Friday

We start with a short introduction to the Biographic-narrative-interpretive method, the history of its development, and to the principles behind its practice. The point and timing of using open-ended biographic narrative interviews rather than (only) the more conventional semi-structured and attitude-and-argument focused ones is clarified. You get to see the value of the 3 quite different subsessions. The bulk of the first two days is then almost entirely devoted to learning the craft of BNIM interviewing practice. This involves learning to ask narrative-pointed questions (both open and also focused) and not inadvertently interrupting or deflecting the interviewee. Apparently simple, it rapidly becomes clear that such a craft requires repeated and carefully-monitored practice to be successfully achieved. Pencil-and-paper and repeated interview practice exercises ensure such success is achieved by the end of the 2nd day.

#### Monday to Wednesday

We outline the principles and you engage in the key practices of BNIM interpretive work. We explain the importance of the twin interpretive tracks of 'living of the lived life' and 'telling of the told story' analysis, and micro-analysis, and how you convert the raw transcript into two series of processed data for each track. You learn the significance of the future-blind chunk-by-chunk approach peculiar to BNIM by practice – by doing parts of a narrative text analysis, a micro-analysis and biographical data analysis. You see the value of bringing the separated tracks together in an integrated 'case account'. Finally, on the basis of case-presentations, you practice systematic case-comparison and the generalising *and* particularising modelling towards which BNIM work is typically oriented. The course ends with our looking again at how you might best use all or part of the BNIM approach within your individual research projects, and, given the existence of sceptical research and applied policy audiences, how to defend your choice to use such an in-depth biographical research method with a necessarily low-N sample.

**After you start your work**, to help you avoid unnecessary errors, we *advise on your eventual design of a SQUIN* for your first pilot BNIM pilot interview, and then – if you wish -- *comment on your transcript and then on your data-processing* of that transcript for subsequent interpretation. There is no extra cost for this..

### Procedure

**To reserve a place on one of the courses.** To reserve a place, you need to send us a **deposit of £225** (or the full amount). **You secure your place by paying a deposit (£225) or the full payment.**

Places are reserved in strict order of deposits (or full payment) received. **Half your Deposit** is returnable if you cancel before the first day of the previous month, ie. 1<sup>st</sup> September 2009, and 1<sup>st</sup> February 2010, respectively.

The third 2009 course will run on **October 8-9 and 12<sup>th</sup> to 14<sup>th</sup>**. The cost will be **£725** if paid in full before **1<sup>st</sup> September 2009**; otherwise the cost rises to **£825**

The first 2010 course will run on **March 11<sup>th</sup>-12<sup>th</sup> and 15<sup>th</sup> to 17<sup>th</sup> in 2010**. The cost will be £725 if paid in full before **1<sup>st</sup> February 2010**; otherwise the cost rises to **£825**.

**CONTACT: All inquiries and bookings, and requests for a free copy of the most recently updated version of the *BNIM Short Guide and Detailed Manual*: please contact [tom@tomwengraf.com](mailto:tom@tomwengraf.com).**

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E ***Got a Postgrad event you want to advertise? Let us know about it!***

Email us at: [PGForum@britsoc.org.uk](mailto:PGForum@britsoc.org.uk) and we will include it in the next edition of the PGF Newsletter: The newsletter is distributed on the 1<sup>st</sup> of every month, therefore submission deadlines are the 25<sup>th</sup> of the preceding month.

E ***Don't want to wait for the newsletter to find out about PG events?***

All these events are also advertised on the BSA website at:  
<http://www.britsoc.co.uk/events/ForthcomingEvents.htm>

E ***For comments, queries and posts about current PG life and post-PhD experiences, visit the PG Forum online at:***

<http://www.britsoc.co.uk/phpbb/>

E ***Check out the 'PGF Corner' in 'Network' for all Postgrad related news and reviews***

E ***Check out the 'PG Focus' podcasts for interviews with our "Evening with..." hosts, PG students talking about their research and other interesting issues facing PG's today.***

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