

Friday the 21 April 2006 at 12.50 - 13.50

Cities/Spaces

Room H, Queens Suite

Robinson, J., Thetford, C.

Changing places: Experiences of moving home for older people in Liverpool

Rogers, P.

Public Enemies? The Revenge of Urban Renaissance on Youth Participation, Public Space & Citizenship

MacDonald, R., Shildrick, T.

'Paradoxes of Identity & Place: Growing Up in Britain's Poor Neighbourhoods'

Citizenship

Room I, Queens Suite

Halcli, A., Low, M.

Gendered democratic regimes and political mobilisation

Afkhami, R.

Religiosity, authoritarianism and Iranian socio-political beliefs; a survey study

Culture

Room A, Queens Suite

Southerton, D., Warde, A.

Constructions of consumption and 'the consumer': evidence from analysis of changing household expenditure categories in National surveys since the 1970s in France, Norway and the UK

Crawford, G., Rutter, J.

'Playing the Game: production and performance in digital game audiences'

Gender/Sexuality

Room G, Queens Suite

Hill, M.

'Accounting for intimacy troubles: Sociological analysis and vernacular discourse.'

Donovan, C., Hester, M., McCarry, M., Holmes, J.

Comparing narratives of love and violence in same sex and heterosexual relationships

History

Room D, Queens Suite

Vanderstraeten, R.

The discursive constitution of modern society

Ispas, A.

Collective guilt: ordering or re-disordering past disorders?

International Order

Room E, Queens Suite

Fox, N., Ward, K.

Order without laws: understanding governance and consent in a global society

Coburn, E.

Making and Challenging Economic Orders: The World Trade Organization, Neoliberal Capitalism and Protest

Social Theory

Room C, Queens Suite

Stones, R.

Transatlantic Developments in Structuration Theory

Elder-Vass, D.

'Integrating institutional, relational, and embodied structure: an emergentist perspective'

New Books Launch

Room B, Queens Suite

At this 'New Books Launch' each author will outline their new book and a discussion will follow. All delegates are welcome. Authors at this launch are: Professor Dee Cook (Policy Research Institute University of Wolverhampton) whose book 'Criminal and Social Justice' was published by Sage 2006. Dr Mary Corcoran (Criminology, CESSW, Keele University) whose book 'Out of Order: The Political Imprisonment of Women in Northern Ireland, 1972-1999, was published by Willan 2006

Postgraduate Workshop (1 of 4)

Postgraduate Forum

Room 1, Exhibition Area

Postgraduates are encouraged to attend this introductory session, which will provide an opportunity to meet Postgraduate Liaison Officer (Dr Emmanuelle Tulle) and the Postgraduate Forum Convenors (Rebecca Barnes, Kerrin Clapton, Ruth Lewis and David Mellor), who have the responsibility of representing your views within the BSA. This gives us a chance to get together in a friendly and supportive environment where we can share and discuss our experiences as postgraduates. We look forward to meeting you!

This session will also be an opportunity to find out about the 2006 BSA/ESRC Summer School from one of its convenors, Prof Geoff Payne, and to discuss 'The Future of Public Sociology' with Dr Tom Hall. Information will be available about postgraduate sessions being held throughout the conference.

Friday the 21 April 2006 at 12.50 - 15.00

Sociology and Human Rights Panel

Room F, Queens Suite

The purpose of this panel is to initiate discussion on the possible contribution(s) that a sociological approach can make to the understanding and analysis of human rights. Each of four speakers will outline a different orientation or problematic, and discussion will then be opened to the floor.

The speakers are as follows:

Prof. Lydia Morris (Chair), Department of Sociology, University of Essex: Sociology of the Practice of Rights

Prof. Anthony Woodiwiss, Department of Sociology, City University:

What Would it Mean to Take Human Rights Seriously?

Dr. Claire Moon, Department of Sociology, London School of Economics: Therapeutic Regimes and Human Rights

Prof. Robert Fine, Department of Sociology, University of Warwick: Human Rights, History and the Cosmopolitan Ideal

Friday the 21 April 2006 at 14.00 - 15.00

Cities/Spaces

Room H, Queens Suite

Bertschi, S.

Being inside or being left out: Neoliberal communities behind gates

Taylor, Y.

That's not really my scene: working-class lesbians non/participation in scene spaces

Citizenship

Room I, Queens Suite

Wood, M.

Religious practices and neoliberal disciplines: governmentality, embodiment and ritual

Aune, K.

"Restoring God's order" or living post-feminist lives? British Evangelical Christianity and the (late)modern gender order

Crime

Room B, Queens Suite

Blokland, T.

"This place is so fucking depressing and you can't hide from it": practices of women's disengagement in a high crime US housing project

Sanders, T., Soothill, K.

The Policing of Pleasure

Culture

Room A, Queens Suite

O'Boyle, N.

Consensual creativity and conformist identities in Irish advertising

Kaltefleiter, C., Walsh, P.

Representing Sovereignty and Nationalism: A Genealogy and Visual Rhetorics

Gender/Sexuality

Room G, Queens Suite

McCarry, M.

Justifications and Contradictions: How young people assimilate male control of women through violence and abuse as constitutive of normative heterosexual interpersonal relationships

Peter, T.

Overshadowed Identities: The Impact of Maternal Sexual Abuse on Daughters

History

Room D, Queens Suite

Jones, I.

Syphilis and Segregation - Contagion Fears and 'Race' in 19th Century USA

Bramley, A.

Ordered and disordered colonial history: The oral histories of white British colonial women

International Order

Room E, Queens Suite

Gorringe, H., Rosie, M.

Global Protest, Local Politics: The G8 Summit and the Make Poverty History march

Strange, M.

The role of a 'global' identity amongst civil society activists: the case of campaigning against the WTO's General Agreement on Trade-in-Services (GATS)

Social Theory

Room C, Queens Suite

Ormrod, J.S., Dickens, P.

Social Order, Social Disorder and the Universe

Kemp, S.

"Complexity Theory: A Post-Postmodern Paradigm for Sociology?"

Krause, M.

Rethinking Differentiation: Towards a Critical Relational Approach

Friday the 21 April 2006 at 15.10 - 16.10

Cities/Spaces

Room H, Queens Suite

Aldred, R.

Constructing marketised economic spaces within local health services: ordering or disordering the neoliberal project?

Citizenship

Room I, Queens Suite

Karraker, M.W.

Sociation and Social Processes: Applications of Robert E. Park's Concepts to International Immigration

Morawska, E.

Making Order in Disorder: Coping Strategies of Arbeitstouristen from East in West Europe

Crime

Room B, Queens Suite

Bolognani, M.

Community disorder, Social Control and ethnic minorities' views: a Bradford Pakistani case study

O'Neill, M., Holdaway, S.

Black Police Associations and the police occupational culture

Culture

Room A, Queens Suite

Birks, J.

'Voice of the people' - how local and regional press campaign on public policy

Myers, M.

The Imaginary Gypsy

Gender/Sexuality

Room G, Queens Suite

Hester, M., Donovan, C., Holmes, J., McCarry, M.

Same sex domestic violence: actuality or oxymoron? findings from the first national survey comparing domestic violence in same sex and heterosexual relationships

Barnes, R.

What's gender got to do with it?: A consideration of gender orders in abusive woman-to-woman relationships

History

Room D, Queens Suite

Brown, A

'Graphic Stories of Mutiny': The Dartmoor Prison Riot 1932

Rushton, P.

'Violence, Social Order, the State and the Absence of 'Regulation' in Working-Class Communities in Eighteenth-Century England'

Identity

Room F, Queens Suite

Hodgkiss, P.

The 'Impersonation' of a Human Being-The Case Of Sociology

Phillips, B., Curtiss, P.

Union Commitment and Citizenship Behavior: Survey Analysis of a U.S. General Motors Automobile Plant

International Order

Room E, Queens Suite

Tsoi, S.S.K.

The Church as a social institution which enhances the integration of Chinese immigrants into the mainstream of society

Salah-Eddine, L.

What is "moral harassment"?

Social Theory

Room C, Queens Suite

Granter, E.

Sociology and the end of work

Liu, S.

Proletariat Conflict in China's Economic Reform

Friday the 21 April 2006 at 16.20 - 17.20

Cities/Spaces

Room H, Queens Suite

Pettinger, L.

'Artworld' Economies: Informal markets and social networks in music production

Watt, P.

Tough jobs and good jobs: employment contradictions among immigrant hotel workers in Toronto

Citizenship

Room I, Queens Suite

Hall, T., Coffey, A., Lashua, B.

Changing places: the ordering of locality and biography among young people in transforming communities

Brace, E.

The influence of institutional processes on the sexual subjectivity of women who have learning disabilities

Crime

Room B, Queens Suite

Innes, M.

Presence in absence: on false allegations, collective memories, and the symbolic construction of crime in urban order

Culture

Room A, Queens Suite

Rettie, R.

The social ordering of mobile phone communication

Bivens, R.K.

The future of broadcasting: new technology and the production of news

Gender/Sexuality

Room G, Queens Suite

Shoveller J.A., Chabot C., Johnson J.L.

"Ageing out": When policy and social orders clash with the "disordered" realities of young mothers

Hamilton, S.A.

Talking to single fathers: reflections on unpacking contemporary masculinities

Watt, L., Elliot, M., Olsen, W., Fenwick, K.

Attitudes towards relationships within the 18-30 age group

History

Room D, Queens Suite

Wall, C., Strangleman, T., Jefferys, S., Kirk, J., Martin, J.

Order/disorder in the experience and representation of work: a historical study of banking, teaching and railway occupations

Identity

Room F, Queens Suite

Fujita, H.

"Face-work" and insider/outsider boundary

Mitchell, J.D.

The threat to order of chronic illness: disorder in symptoms, self and social bonds

International Order

Room E, Queens Suite

Berry, M.

How Television News Journalism Affects Public Understanding of the Israel/Palestine Conflict

Social Theory

Room C, Queens Suite

Smith, R., Grimshaw, R.

Poverty and disadvantage amongst prisoners' families: developing a theoretical understanding of imposed disorder

Nehring, D.

Beyond modernisation: Theoretical perspectives on the cultural dimensions of couple relationships in a globalising world

Postgraduate Workshop (2 of 4)

'This is very much work in progress': Presenting at conferences, and dealing with Professor Ego

Room 1, Exhibition Area

Dr Alan Aldridge, Reader in the Sociology of Culture at The University of Nottingham, will deliver a session about presenting at conferences.

Alan will offer essential tips and advice about presenting conference papers. In particular, the character of 'Professor Ego' - the one who seems ready if not eager to catch presenters out or to find the question you don't know the answer to - will be introduced, alongside helpful strategies for managing such a presence in the

Friday the 21 April 2006 at 17.30 - 18.30

Plenary

Auditorium

Jock Young

Crossing the Borderline: order and disorder in late modernity

Friday the 21 April 2006 at 18.30 - 19.00

Screening of the new BSA Sociology DVD

Auditorium

Screening of the new BSA Sociology DVD. Co-producers Tony Grace and Paul Littlewood will be in attendance.

Friday the 21 April 2006 at 19.30

Thai/Indian Buffet welcome dinner

The Cairn Hotel, Ripon Road, Harrogate

The Thai/Indian Buffet welcome dinner will take place at 19.30 in The Cairn Hotel, Ripon Road, Harrogate.

Admittance to the welcome dinner is on presentation of a dinner voucher on arrival at the Cairn Hotel. The Friday dinner must have been pre-booked by no later than Friday 14th April 2006. Delegates, who pre booked the dinner, will be issued with a dinner voucher when they register for the conference.

Friday the 21 April 2006 at 21.30

Disco

The Cairn Hotel, Ripon Road, Harrogate

There will be a disco at 21.30 after dinner Friday at The Cairn Hotel, Ripon Road, Harrogate that all delegates are very welcome to attend.

Saturday the 22 April 2006 at 09.00 - 10.00

Cities/Spaces

Room H, Queens Suite

Crisp, R.

Understanding worklessness in post-industrial spaces: An exploration of the experience of jobless older men living on a council-run overspill estate

Walls, S.

"Are You Being Served?" The Emotional and Aesthetic Labour of Male Retail Staff

Citizenship

Room I, Queens Suite

McFerran, C., Standing, K.

"We do not treat asylum-seeking children well in this country" - The case of dependant children in Merseyside: citizenship, social inequality & disorderly lives

Cederberg, M.

"Good migrants and bad migrants: the management of difference"

Crime

Room B, Queens Suite

Green, G., Morente, F., Barroso, I., Davison, C.

Responses to youth offending in Spain and England - developing a model for the comparative analysis of a range of experiences

Luger, L.

Enhancing cultural competence in dealing with people with drug problems

Culture

Room A, Queens Suite

Rozanova, J.

Newspaper portrayals of health and illness among Canadian seniors: who ages healthily and at what cost?

Griffin, B.L.

Videotapes for health: the performance of medical power

Oliver, J., Murray, P.

'Artfull: Public Policy, Evidence and Culture'

Gender/Sexuality

Room G, Queens Suite

Monro, S.

Ordering sexuality: new institutionalism and equalities work in local government

Smart, C., Shipman, B., Mason, J.

"Your friends sort of jibed about you being married": Complexities of exclusion and inclusion for same-sex couples

Researching

Room E, Queens Suite

Lashua, B., Hall, T., Coffey, A.

Bring the noise: 'Soundscape' in the context of recorded interviews

Watson, M., Shove, E.

The uneven re-ordering of amateur photography

Risk, Safety and Justice

Room D, Queens Suite

Crabbe, T., Woodhouse, D.

Contesting respect; mutual respect, Positive Futures and the cultural intermediary

Chowdhury, S.

Restorative justice for Juvenile Delinquency: Explaining consensus and conflict

Social Theory

Room C, Queens Suite

Yuill, C.

Disordered health - Marx, labour power and theorising health inequalities.

Brown, S.

Restoring Order After Murder: The Science, the Soul and the Watertight Case

Saturday the 22 April 2006 at 10.30 - 11.30

Cities/Spaces

Room H, Queens Suite

James, L., Wattis, L.

Ordered work, disordered families: the consequences of combining work and care

Henderson, B., Strangleman, T.

Social order(s), disorder(s), and last orders: the work, life and death of an English brewery

Citizenship

Room I, Queens Suite

Elzailae, S.

Order and Disorder: Highly Qualified and Unemployed

Larsen, J.A.

The micro sociology of discrimination: overseas nurses' experiences

Crime

Room B, Queens Suite

Ray, L.

Legislating Emotion - Hate Crime, Power and Difference

Talbot, D.

Concepts of disorder and social differentiation in the regulation of nightlife

Culture

Room A, Queens Suite

Halford, S., Dyb, K., Lotherington, A.T., Obstfelder, A.

Re/Orderings of Medical and Nursing Work: new technologies and the disruption of professional, organizational and spatial relations

Abou shady, R.

Communication technology and societies developing

He, T.

Language Usage and Legitimacy in the Online LGBT Community of Spiteful Tots: A Case Study of Online Communal Linguistic Order in Taiwan

Gender/Sexuality

Room G, Queens Suite

Marshall, B.L.

Manufacturing disorder: managing the body in the sexual dysfunction 'epidemic'

Gooldin, S.

Social (dis)order, bodily (dis)order, and the construction of anorexia as a 'patho-normal' condition 1970s-1990s

Identity

Room F, Queens Suite

Kramer, A-M.

Identities in transformation? The amniocentesis debate in Poland

Holdsworth, J.

Disorderly Orders: narratives of lost normality in Ukraine

Researching

Room E, Queens Suite

Demir, I.

Maintaining Social Order in Science

Clarke, G.

Art in disordered times: 'Out of Chaos'

Risk, Safety and Justice

Room D, Queens Suite

Rafnsdóttir, G.L., Sigurvinsdóttir, L.R.

All-seeing eye in the world of the stranger On surveillance in the wake of 9/11

Freestone, M., Evans, C., Manning, N.

Where order and disorder meet: risk and trust in the new Dangerous and Severe Personality Disorder pilot programme

Social Theory

Room C, Queens Suite

Heeney, C.

Privacy, the Census and the Trust Gap: The Role of Liberal Political Theory

Whimster, S.

Max Weber's economics of society (Sozialökonomik). A neglected contribution to economic sociology and the problem of the capitalistic "order"

Postgraduate Workshop (3 of 4)
Personal reflections on the PhD journey

Room 1, Exhibition Area

In this session, Ms Emma Christie (Robert Gordon University) will speak to us about her recent experience of the PhD process. In particular Emma will focus on how she handled the final stages of writing up and how to prepare for the Viva. There will also be an opportunity for participants to ask questions and to discuss the trials and tribulations of the PhD journey with each other.

Media Workshop:

How to Develop Ideas for Programmes or Series on Radio / TV

Room 2, Exhibition Area

Have you ever sat watching a TV or radio programme and thought 'My research would make a better programme than this!' So how do you turn thoughts such as these into a reality?

In this workshop, Ivor Gaber, who has experience as an in-house and independent producer in radio and TV, will explain how the system works and how you might be able to turn your research project into a broadcast programme or even series.

Professor Ivor Gaber, Emeritus Professor of Broadcast Journalism, Goldsmiths College University of London. Ivor Gaber, who combines the roles of academic, journalist and media consultant.

Saturday the 22 April 2006 at 11.40 - 12.40

Meet the SOCIOLOGY Editorial Team:

'All you ever wanted to know about the editorial process at Sociology but were afraid to ask'

Room 2, Exhibition Area

The editors of Sociology, Catherine Pope and Graham Crow, would like to invite you to this session about how the journal is run. This session will be of interest to individuals who submit to the journal as well as those who would like to volunteer on one. Topics covered will include:

1. How Sociology is run
2. The career of a successful paper
 - Introduction to Manuscript Central
 - Submitting your paper (e submission, pdf conversion, anonymisation, Correspondence)
 - The review process (from the editors' perspective)
 - Copyediting (how you can make editors' lives easier)
 - Final publication (in Sociology or elsewhere)
3. The editorial
4. Special issues of the journal
5. Different formats – article, review, research notes
6. Questions and discussion

In 2007, there will be a 40th anniversary edition of the journal – 'Sociology and its Public Face(s)'. Guest editors John Holmwood and Sue Scott will be present at the above session to answer questions from potential contributors.

Cities/Spaces

Room H, Queens Suite

Fincham, B.

"... taxi drivers and bus drivers hate us don't they, they really do" - Bicycle messengers in the city

Giorgi, A.

Garbage can order. A case study on a problematic green public urban area

Citizenship

Room I, Queens Suite

Calvo, K.

Becoming rights warriors: explaining the political strategizing of the Spanish gay and lesbian movement

Kyparissis, D.

Becoming a social movement activist. Socio-political continuity and family values in the process of the formation of activists' identities

Crime

Room B, Queens Suite

Radford, J., Harne, L., Trotter, J.

Disabling practices - agency responses to disabled women's experiences of domestic violence

Friel, J.

The Order Behind the Chaos: Dependency Drug-use and the 'Cycle of Favours'

Culture

Room A, Queens Suite

Elsley, S.

The autonomous child: fact or fiction?

Simpson, R.

'Defying Nature?': Contemporary Discourses around Delayed Childbearing and Childlessness in Britain

Birenbaum-Carmeli, D.

On the Social Making of Sense: Social Order Facing Reproductive Technologies

Gender/Sexuality

Room G, Queens Suite

Pahl, R., Pevalin, D.J., Spencer, E.

Friendships over the life course

Brooks, R.

Friends, peers and higher education: the 'ordering' of student relationships

Identity

Room F, Queens Suite

Forrester-Jones, R., Barnes, A.

On being a girlfriend not a patient: the quest for an acceptable identity amongst people diagnosed with a severe mental illness

McNaughton, C.

Disordered transitions - disordered identities? Negotiating with negative situations over the life course

Researching

Room E, Queens Suite

Abbas, A., Moore, J.

New cultural events: familiar "orders"? Exploring the impact of a new AV (audio-visual) Festival in North East England

Hillyard, S.

Rural disharmonies: conflict and cooperation in the English Rural Village

Risk, Safety and Justice

Room D, Queens Suite

Butler, C.

Illusions of Order and Control: Socio-Environmental Issues, Risk Methodologies and the Pursuit of Certainty

Shearn, P.A.

Workforce participation in the management of occupational health and safety: workplace perspectives on worker participation in decision making and risk management

Social Theory

Room C, Queens Suite

Cruickshank, J.

Post-positivist sociology contra philosophy?

Brosnan, C.

Continuity and change in the uncertainty of medical education and medical knowledge

Saturday the 22 April 2006 at 11.40 - 12.40

Food Study Group Stream

Room 1, Exhibition Area

Bishop, L.

Have it your way: food, choice and neo-liberalism

Haeney, J.

Ordered/disordered inter-generational food memories and practices in relation to Marx's theories of alienation and commodity fetishism

Saturday the 22 April 2006 at 12.40 - 13.50

Lunch

Exhibition Area

All registered delegates can collect their packed lunch from the Exhibition area. Your conference badge must be worn at all times for security reasons and for lunch provision. To avoid queues delegates are encouraged to make use of the full range of opening hours. Special dietary requirements (including vegetarian and vegan) have all been pre-booked.

Food Study Group

Room 1, Exhibition Area

Food Study Group AGM

Meet the Author Session

Room 2, Exhibition Area

Andrew Sayer (Lancaster University) will be available over the lunch break to talk to delegates about his book, *The Moral Significance of Class*: Cambridge (published by Cambridge University Press, 2005). Please go and talk to Andrew during the lunch break, Saturday. All delegates welcome.

The Moral Significance of Class analyses the moral aspects of people's experience of class inequalities. Class affects not only our material wealth but our access to things, relationships, and practices which we have reason to value, including the respect and esteem of others, and hence our sense of self-worth. Yet contemporary culture is increasingly 'in denial' about class, finding it embarrassing to acknowledge, even though it is often obvious. By drawing upon concepts from moral philosophy and social theory, particularly the work of Pierre Bourdieu, and applying them to empirical studies of class, this book shows how people are valued in a context in which their life-chances and achievements are objectively affected by the lottery of birth class, and by forces which have little to do with their moral and other qualities.

It shows how the habitus includes ethical dispositions, how recognition and processes of economic distribution interact with respect to class, and how the 'struggles of the social field' are not only about power but about how to live. It goes on to explore key moral and immoral sentiments and responses associated with class, such as pride, shame, compassion, sense of injustice, resentment, contempt and othering, condescension and deference, and how they play out in interactions between classes and in folk explanations of class. In so doing, *The Moral Significance of Class* counteracts alienated conceptions of moral concern prevalent in sociology and shows why and how inequalities matter to people.

Saturday the 22 April 2006 at 13.15 - 13.45

Sociology For All?

'Meet and Greet'

BSA Display - Exhibition Area

SOCIOLOGY FOR ALL?

- * Sociologists come in all shapes and sizes.
- * Not all have permanent associations with the academy.
- * How can the BSA support all sociologists?

We are a fledgling (as yet un-named) group of sociologists situated largely outside academia. Our aims and objectives are:

- To strengthen the idea that we are first and foremost sociologists regardless of our circumstances.
- To raise the profile and status of sociologists working outside the academy.
- To highlight the value of sociological work undertaken beyond an institutional academic context.
- To provide a forum enabling our members' issues and concerns to be represented to the BSA so that appropriate support and recognition is afforded to all.

We would like to hear your views and suggestions about how we can achieve our aims and encourage the BSA to promote a more inclusive community of sociologists. Come and join us!

Facilitators: Julie Cappleman-Morgan, Researcher & Evaluation Officer
E-Mail: Julie.pickmol@ntlworld.com

Lynda Nicholson, Research Student
E-Mail: l.j.nicholson@lboro.ac.uk

Sociology of Media Study Group

'Meet and Greet'

BSA Display - Exhibition Area

Dr Meryl Aldridge (Associate Professor and Reader in the Sociology of News Media, University of Nottingham) will be available to talk to delegates who are interested in finding out more about the Sociology of Media Study Group.

All delegates are welcome to attend.

Violence Against Women Study Group

'Meet and Greet'

BSA Display - Exhibition Area

Gillian Macdonald and Melanie McCarry, will be available to talk to delegates who are interested in finding out more about the Violence Against Women Study Group.

All delegates are welcome to attend.

Saturday the 22 April 2006 at 13.30 - 16.10

Researching Students

Room D, Queens Suite

The aim of this study group is to rethink learning and teaching by reconfiguring them as research problems requiring exploration as the epigraph suggests and, crucially, to have students at the centre of a dialogue with each other and with us in addressing these problems. Involving students in researching the student experience could help us appreciate how learning and teaching seems to them and, as Neary and Parker put it, can "have a significant impact on the quality of student learning, as well as giving students a sense of the potential of their subjects" (forthcoming).

We suggest that involving students in research to enhance their learning and appreciation of the subjects they study could add to the renewed interest in pedagogy now developing in part as a consequence of this government, like that of other nations, giving greater emphasis to HE learning and teaching as HE is reconceptualised as a key site for wealth generation in an increasingly global economy. Student involvement could be part of the growing critical response to this re-conceptualisation of learning and teaching (see, for example Ainley and Canaan 2005a, 2005b, Haggis 2003, Jenkins 2004). We take Neary's work with his students, which resulted in them producing a film, 'Universities Plc (FKUC)', which suggests how students can positively subvert government efforts to commodify learning and gain a greater appreciation of their discipline and of the learning process, as an exemplary contribution to this critical response. This film indicates the possibilities of active student engagement in learning—which can, we would argue, encourage us to rethink our teaching.

This study group would be run as a sister group to the Society for Research into Higher Education's Student Experience Network (SEN). Together we would encourage a fruitful interdisciplinary dialogue between lecturers and students in sociology and education about student learning and lecturers' pedagogy to support such learning. Our aim is to address the \$64,000 questions of what do students learn and how can student and lecturer researchers explore this process in order to encourage more critical learning in the future. Following the launch presentations will take place by the following:

Neary, M.

Renewing Critical Pedagogy: Popular Education as a Site of Struggle in UK Universities

Lebeau, Y., Jary, D.

What Students Say They Learn: the subject identity/identities of sociology students

David, M.

Aspects of researching student experiences in higher education: issues of social diversity and the socio-cultural contexts of learning

Roberts, K.

Sociology and the present-day university student experience in the UK

Ainley, P.

Students researching students, a proposal

Canaan, J.E.

Sand in the Machine: Enabling HE Students to Engage Critically with the World

Saturday the 22 April 2006 at 14.00 - 16.10

Realism Study Group Stream

Room A, Queens Suite

Realism as a school of social theory argues for a balanced treatment of structure and agency and their interactions. It sees the context, consisting of real historical events and processes, as fundamental to social theory. Neither theory in a vacuum, nor phenomenology as a microscopic study without context, are considered sufficient for realist research. Books published by Cambridge University Press by Sayer and Archer have set out a framework (two are listed below), and further works by Byrne, Lawson, Carter, New, May, and Williams, among others, have explored the contrasts between realism and other schools of thought. This stream examines several themes at the forefront of innovation in realist research. These themes include a novel approach to causality, how emergence occurs, how language and identity are linked, freedom, and subjective well-being. Empirical research on education, happiness, democracy and nursing are presented too. Everyone is welcome to attend the session, and any BSA member can also join the BSA Realism Study Group. The Group has an email list and three one-day meetings each year. To join, contact robert.carter@warwick.ac.uk

Papers in this stream include:

Byrne, D., Olsen, W., Duggan, S.

Configurational causality - determinism in place of probabilistic cause

Carter, B.

Languages, nations and identities: an emergentist approach

Crinson, I.

A realist approach to the analysis of qualitative data; what can the subject tell us about the object?:
Interpreting the social practice of nursing

Neff, D., Olsen, W.

Subjective Well-Being Measures and the Underlying Differentiated Reality Among India's People

Vinnicombe, S.

A Critical Evaluation of Freedom and Capabilities Across Six Sectors in China.

BSA Youth Study Group: 'Young People, Citizenship and Identity'

Room B, Queens Suite

King, A.D.

"Be prepared for, y'know, total independence!" Performing aged identities in narratives about the Gap Year

Cheetham, M.

Young People, Sexuality and Relationships: promoting sexual health

James, N.

Using Drama Education to rethink Young People's Citizenship

Rogers, P.

Public Enemies? The development of a skatepark in Newcastle City Centre

Saturday the 22 April 2006 at 14.00 - 15.00

Cities/Spaces

Room H, Queens Suite

Zieleniec, A.J.L.

Foucault And The Medicalisation Of Space

Moles, K.

The Empirical Strikes Back: Liminality and the Postcolonial in Ireland

Citizenship

Room I, Queens Suite

Kennelly, J., Dillabough, J.

Young people mobilizing discourses of citizenship: strategies of meaning-making in an uncertain world

Michael, L.

Ordering inequalities through leadership

Education

Room C, Queens Suite

Li, Y., Heath, A.

Ethnicity, Education and Class Attainment in Britain (1972-2004)

Cieslik, M., Simpson, D.

'Skills for Life'? The Significance of Literacy Practices for Transitions to Adulthood

Smetherham, C.

Organizing and ordering the self in the competition for jobs: the CV accounts of graduates with first class honours degrees

Gender/Sexuality

Room G, Queens Suite

Abdi, C.

diasporic gender relations: consolidated or contested? A Somali case study

Reynolds, T., Zontini, E., Mand, K.

Multi-generational families: settlement, social mobility and social capital in a transnational context

Ngala, B.

Experiences of Gender in Africa: The Role of Class and Ethnicity

Identity

Room F, Queens Suite

Burridge, J.

The order of 'ordinariness': the hunting community as a minority of ordinary people?

Ward, R., Bytheway, B., Holland, C.

Senior Citizen: Remaining a Citizen in an Ageist Society

Researching

Room E, Queens Suite

Mellor, J.

Migration, Class and Social Research: South Asian Muslim Women in Northern England

Jones, A.

Troubling the insides and outsides of racial exclusion: a white ethnographer in Asian space

HODs Council Meeting [Closed Meeting]

Room 2, Exhibition Area

Food Study Group Stream

Room 1, Exhibition Area

Stitt, S.

An International Perspective on the MacDonalised of Food Education

Dowler, E., Holloway, L., Kneafsey, M., Venn, L., Cox, R., Tuomainen, H.

(Re-) ordering food: exploring possibilities within the food system

Saturday the 22 April 2006 at 15.10 - 16.10

Cities/Spaces

Room H, Queens Suite

Byrne, B.

More than class in the classroom: race, place and schooling choice

Gill, M.J.

Securing order in the representation of commerce: motivational metaphors in accounting language

Citizenship

Room I, Queens Suite

Castro, J.E.

Civil disobedience, water struggles, and citizenship rights in comparative perspective: cases from Europe and Latin America

Hillman, A.

Citizenship and the Triage system: legitimating Access

Education

Room C, Queens Suite

Karapehlivan Senel, F.

When Disorder is the New Order: Normalization of Neoliberal Policies and Implications on Education in Turkey

Yokoyama, K.

Neo-liberalism and the Transformation of Higher Education Systems: England and Japan

Ryan, L.

Knowledge orders: Gender Equality and Human Capital Development in the Knowledge-Based Economy: Science Subject Up-take and Career Aspirations amongst Post-Primary Students

Gender/Sexuality

Room G, Queens Suite

Mason, J., Tipper, B., Flowerdew, J.

Disorderly relations? How children define and create kinship

Identity

Room F, Queens Suite

Soker, Z., Hailan, N., Grossman, R.

Banal maps: Representations of Israel in sketch maps

Evans, D.

Personal Order, National Disorder: Understanding National Identity

Researching

Room E, Queens Suite

Sandison, I.W.

Moving Targets: the effect of environment and respondents in qualitative research

Won, V.

Negotiating Mental Illness: A case study of Schizophrenia caregivers in Singapore

Postgraduate Workshop (4 of 4)

Getting Published

Room 2, Exhibition Area

In this session, Dr David Inglis and Dr Susan Halford, members of the BSA Publications Committee, will be joined by Professor Graham Crow and Dr Catherine Pope, co-editors of *Sociology*. The speakers will offer comprehensive overviews of different aspects of the process of getting published, from a 'nuts and bolts' introduction to the process of publication, to 'dos and don'ts' based on first-hand experience of getting published, refereeing papers and being involved with editing sociology journals. After these presentations, attendees will have the valuable opportunity to pose questions and points for discussion to the panel.

Food Study Group Stream

Room 1, Exhibition Area

Landman, M. L.

'Unconditional love and light': knowledge markets, popular nutritionism, and consuming expertise

Discussion session: Social Order(s) and Disorder(s) and the Sociological Study of Food Production and Consumption

Saturday the 22 April 2006 at 16.20 - 16.40

BSA Philip Abrams Memorial Prize Nominees

Posters Session, displayed in Exhibition Area

During the posters session delegates have a chance to meet some of the nominees, of the BSA Philip Abrams Memorial Book Prize, to talk about their books.

Short-listed nominees:

Angus Bancroft 'Roma and Gypsy-Travellers in Europe: Modernity, Race, Space and Exclusion' Ashgate Publishing 0-7546-3921-5

Adam Hedgecoe 'The Politics of Personalised Medicine: Pharmacogenetics in the Clinic' Cambridge University Press 0-521-60265-3

Teela Sanders 'Sex Work: A Risky Business' Willan Publishing 1-84392-082-4

Darin Weinberg 'Of Others Inside: Insanity, Addiction and Belonging in America' Temple University Press 1-59213-404-1

The BSA Philip Abrams Memorial Book Prize winner will be announced at the BSA Annual General Meeting to be held in the auditorium on Saturday, 22nd April 18.00 - 19.30.

Posters Session

Displayed in Exhibition Area

Afkhami, R.

ESDS Government

Evans, N.B.

The Qualitative Structures Method and it's Explication in the Field of Auto-Biographical Text

Grochowski, J.R.

Shrinking Health Care Coverage: Neglected Impacts On Social Order and Disorder

Karraker, A.W.

The Problem of Assimilation: The Uniqueness of Mexican Immigrants in the United States.

Mackey, E.C., Elliot, M.

A framework for assessing disclosure risk in small area aggregate data releases

Richards, S.

"It's a jungle out there": Older Peoples' Struggle to Maintain Order in their Gardens

Sánchez, I.

The eternal war, the new ideology of neoliberal democracy?

Tonner, A.

Identity, society and marketing influences of obesity

Saturday the 22 April 2006 at 16.50 - 17.50

Plenary

Auditorium

Angela McRobbie

'Illegible Rage': Young Women's Post Feminist Disorders'

Saturday the 22 April 2006 at 18.00 - 19.30

The British Sociological Association Annual General Meeting

Auditorium

Professor Tim Newburn, President/Chair of the British Society of Criminology will give a talk at the BSA's AGM on 'Sociology/Criminology: investigating the common ground'.

The AGM will include:

- the announcement and presentation of the 2006 BSA Philip Abrams Prize;
- reports & updates on current developments from committees & task groups;
- the announcement and formal election of new Executive Committee members;
- discussion of the 2007 & 2008 BSA Annual Conferences

All delegates are welcome to attend. Please note that only fully paid up members of the BSA are entitled to vote at the AGM.

Saturday the 22 April 2006 at 19.30 - 20.30

Publishers' Reception

Publishers' Displays in Exhibition Area

Palgrave Macmillan Stand

Meet the Author over a drink

Exhibition Area

Geoff Payne - Social Divisions (second edition)

Professor Geoff Payne together with members of the Editorial team, will be at the Palgrave Macmillan stand during the Publishers' Reception to talk to delegates about the issues raised in the new edition of his book, Social Divisions. Copies will be available to purchase at the event.

Food Study Group

'Meet and Greet' Drinks Reception and Book Launch Celebrations

Exhibition Area

Drinks/refreshments will be available. Frances Short's book, Kitchen Secrets, The Meaning of Cooking in Everyday Life will be published by Berg in 2006. Debra Gimlin (with D. Inglis and Thorpe, C.) is publishing a four volume series for Routledge, entitled 'Food and Society: Critical Concepts in the Social Sciences'. Come along and meet the authors, the study group convenor and other members during this informal

Sunday the 23 April 2006 at 09.00 - 10.00

Auto/Biography

Room C, Queens Suite

"Writing for Auto/Biography - workshop by the editors" Workshop lead by Michael Erben and Gill Clarke

All delegates are welcome to attend.

Key-note lecture for the Food Study Group stream

Room 1, Exhibition Area

Caplan, P.

'Is it real food?' globalisation and food consumption in Tanzania and India

All delegates are welcome to attend.

Leisure and Recreation Group

Room F, Queens Suite

This session will include a discussion on leisure/recreation and the RAE
Professor Alan Tomlinson (University of Brighton)

All delegates are welcome to attend.

Sociology of Media Study Group

Room G, Queens Suite

This informal session will provide an opportunity for new members to meet the study group. Time will also be given to discuss and plan future events of the study group.

All delegates are welcome to attend.

If you cannot attend but are interested in joining the study group please see the website at:

http://www.britisoc.co.uk/new_site/index.php?area=specialisms&id=121
or email the convenor, Sharon Lockyer, at SLockyer@dmu.ac.uk.

Session Chair: Dr Meryl Aldridge (Associate Professor and Reader in the Sociology of News Media, University of Nottingham)

Sociology of Mental Health Study Group

***The Sociology of Mental Health:
Continuity or Change?***

Room B, Queens Suite

All delegates are welcome to attend.

The session will comprise two ten minute presentations followed by a group discussion on the following

Dr Peter Morrall

(Senior Lecturer in Health & Sociology, School of Healthcare, University of Leeds) will address the issue of what characterises 'post-liberal' mental health and the current status of realism in mental health policy and

Dr John Larsen

(Research Fellow, European Institute of Health and Medical Sciences, University of Surrey) will raise questions relating to treatment 'successes' and will argue that mental health is consequently now characterised by increasing individualisation

Session Chair:

Dr Joanne Warner (Senior Lecturer in Social Work, University of Kent)

All delegates are welcome to attend.

Museums & Society Study Group 'Meet and Greet' Session

Room D, Queens Suite

All delegates are welcome to attend.

Museums & Society is a study group whose aim is to provide a forum for the discussion of the museum as a site for sociological theorising and empirical research. New and existing members are very welcome to come along and meet the convenors to find out more about the group and the events planned for 2006/7, which include a conference in September 2006 on 'Museums & the City' at the Imperial War Museum North.

If you are unable to attend but are interested in joining the group, please see the BSA website, at http://www.britisoc.co.uk/new_site/index.php?area=specialisms&id=53

or contact the convenors,

Dr Gaynor Bagnall, University of Salford

E-mail g.bagnall@salford.ac.uk

Dr Rhiannon Mason, University of Newcastle

E-mail rhiannon.mason@newcastle.ac.uk

Scottish Studies study group

Room A, Queens Suite

All delegates are welcome to attend.

The session will comprise two presentations followed by a group discussion on the following topics:

Hearn, J.

National Identity, Corporate Culture, and the Ideology of Change in Scotland

Robertson, D., McIntosh, I.

'Whaur are you frae?' Place, time and identity

Sunday the 23 April 2006 at 09.00 - 10.00

Violence Against Women Study Group

Room I, Queens Suite

1) Re-launch the Violence Against Women Study Group, which will involve introducing ourselves, formally welcoming new members and re-acquainting old members as well as providing an opportunity to discuss the future of the group.

2) A semi-structured discussion, facilitated by Gillian Macdonald and Melanie McCarry, exploring conceptual issues regarding 'violence against women', including reexamining the meanings of: violence, gender, power, women as perpetrators, the impact on children, gendered violence, men as 'victims', feminism, feminist methodology, to name but a few. This will provide a forum for presenters to discuss their papers further and for delegates to contribute to the debates.

All delegates are welcome to attend.

Work, Employment and Economic Life Study Group

Room H, Queens Suite

Book Launch: 'A New Sociology of Work?' eds. Lynne Pettinger, Jane Parry, Rebecca Taylor and Miriam Glucksmann (The Sociological Review/Blackwells, 2005).

Professor Mike Savage will discuss the themes of 'A New Sociology of Work?', and the session will offer the opportunity for a lively discussion of the future direction of the sociology of work and employment.

All are welcome to attend the Work, Employment and Economic Life study group session.

Convenor: Tim Strangleman

Email: t.strangleman@londonmet.ac.uk

Sunday the 23 April 2006 at 09.00 - 10.30

***BSA Executive Committee Meeting [Closed Meeting]
Room 2, Exhibition Area***

Sunday the 23 April 2006 at 10.30 - 11.30

Cities/Spaces

Room H, Queens Suite

Murakami-Wood, D.

Re-ordering Society? Pervasive Computing, Indirect Surveillance and the sociospatial control of cities

Smith, G.J.D.

Exploring relations between the watchers and the watched: CCTV, hermeneutics, resistance, interaction and the creation of 'celebnotoriety'

Citizenship

Room I, Queens Suite

Jones, S.

Not getting to know you: are communities queuing up to talk to government about new deal for communities regeneration scheme

Li, Y.

Inequalities in social capital in Britain at the turn of the century -- Exploring class, ethnicity and religious effects

Gifford, C., Watt, P., Koster, S., Clark, W.

Active citizens of the future? Undergraduate social science students' perspectives on citizenship

Crime

Room B, Queens Suite

Sheard, L.

A qualitative exploration of the lives of women drug users who are injected by others.

Gosling, V.

'I've always managed, that's what we do': Women's experiences of managing poverty and social exclusion

Culture

Room A, Queens Suite

Richards, J.

Love on the net: challenging the online/offline divide

Carter, D.M.

'Order and Disorder in the Virtual City'

Education

Room C, Queens Suite

Platt, J.

British women's articles since 1950

Sheng, X.

Put Bourdieu to Work: Gender-based Social Inequality in the National Curriculum of PE in China

Identity

Room F, Queens Suite

Gatrell, C.

Changing Childbirth? A question of choice

Skinner, D.

Ordered and Disordered Bodies: Sociology, Science and Racial Categorisation

Researching

Room E, Queens Suite

Wakeling, P.B.J.

"In a glass house throwing stones? A look at the ethnic background of postgraduate students in sociology"

Macdonald, G.

All change or no change? Ground-level responses to the Domestic Violence, Crime and Victims Act 2004

Food Study Group Stream

Room 1, Exhibition Area

Wills, W.J.

Restoring order: Young peoples' attempts to make positive dietary changes after leaving school

Lake, A.A., Hyland, R.M., Wood, C.E. Rugg-Gunn, A.J., Mathers, J.C., Adamson, A.J.

How men and women differ: change in food consumption from adolescence to adulthood (The ASH30 study)

Meet the SOCIOLOGY Editorial Team:

'Perfect peer review for Sociology'

Room 2, Exhibition Area

The editors of Sociology would like to invite you to this session about refereeing for the journal. This session will be of interest to individuals who submit to the journal as well as those who would like to volunteer on one, particularly prospective Editorial and Associate Board members. Topics covered will include:

1. The benefits of peer review
2. The role of the editorial board and associate board
3. Expert reviewers (non-Board members) and how to become one
4. What the editors and authors need from your review
5. Manuscript Central for referees
6. Questions and discussion

Sunday the 23 April 2006 at 10.30 - 12.40

Qualitative Data Panel

Room D, Queens Suite

Reusing qualitative data is becoming increasingly common. However it remains a contentious practice, with continuing concerns about methodological pitfalls and clashes over its epistemological status. While many dialogues on reusing qualitative data turn on comparisons with secondary analysis of quantitative data, this panel of papers suggests a different and possibly more fruitful starting point: how does reusing qualitative data differ from using qualitative data? And how would this conceptualization of issues around reusing qualitative data enable a reworking of existing controversies? And how can reusing qualitative data contribute to our efforts to understand the changing world in which we live? This panel brings together three linked papers which reflect on these issues.

Moore, N.

Reusing Qualitative Data: Problems and Possibilities

Bishop, L.

A reflexive case study of secondary analysis focused on the topic of convenience food and choice

Savage, M.

Understanding popular identities in post-war

Sunday the 23 April 2006 at 11.40 - 12.40

Cities/Spaces

Room H, Queens Suite

Bassett, R., Beagan, B., Chapman, G.

Gender, Generations and Gastronomy: Order and its resistance in the kitchen

Hockey, J., Robinson, V.

'It's a woman's world': men, masculinities and hairdressing

Citizenship

Room I, Queens Suite

Apaydin, H.

Eurocentrism and Sociological Ordering of World (History): Citizenship between the Natural and the Social in Max Weber

Lin, M.L.

The Order and Disorder: Understanding the Impact of Global Networks on Local Social, Political and Cultural Values

Crime

Room B, Queens Suite

Donoghue, J.C.

The Antisocial Behaviour Construct as 'Social Disorder' or 'Social Control'?

Wattis, L.

Crime, Fear, Identity and Place: Considering the Significance of the Situated and the Material in Explaining Fear of Crime

Murphy, J.

Citizenship and identity in the Canadian carceral city

Culture

Room A, Queens Suite

Alfaro, V.

"Action Reloaded: Welcome to the Sphere of the Virtual"

Education

Room C, Queens Suite

Reay, D., Crozier, G., James, D., Hollingworth, S., Williams, K.

Re-invigorating democracy?: White middle class identities and the educational field

Levine-Rasky C.

Making difference, making choice: parents' responses to a new multiculturalism at their children's school

Everett, G., Brooks, R.

'I'd like to learn a language, but there's just no time...': the predominance of work-based training in young graduates' learning

Gender/Sexuality

Room G, Queens Suite

Andersen, S.H.

Do transitions in marital status change attitudes towards marriage?

Borja, C.

Attitudes towards Adultery in contemporary Great Britain

Identity

Room F, Queens Suite

Sanders, T.

Becoming an Ex-Sex worker

Researching

Room E, Queens Suite

McNulty, A.

Out of order: young women's pregnancies

Food Study Group Stream

Room 1, Exhibition Area

Backett-Miburn, K., Wills, W., Gregory, S., Lawton, J.

Teenagers, eating and weight: views and experiences of parents in poorer socio-economic circumstances

Litva, A., Kennedy, L., Capewell, S., Forrest, D.

"Empty sacks don't stand"; Lay perceptions of food and eating in a Low Income Area

Sunday the 23 April 2006 at 12.40 - 14.00

Lunch

Exhibition Area

All registered delegates can collect their packed lunch from the Exhibition area. Your conference badge must be worn at all times for security reasons and for lunch provision. To avoid queues delegates are encouraged to make use of the full range of opening hours. Special dietary requirements (including vegetarian and vegan) have all been pre-booked.

Meet the Author Session

Room 1, Exhibition Area

Lucinda Platt (University of Essex) will be available over the lunch break to talk to delegates about her book, *Migration and Social Mobility: The life chances of Britain's minority ethnic communities* (published by The Policy Press, 2005). Please go and talk to Lucinda during the lunch break, Sunday. All delegates welcome.

The creation of a more open society and improving race equality are core current policy concerns. Understanding the roles of class and ethnicity in determining life chances is critical to policies tackling inequality and promoting opportunity. In *Migration and Social Mobility*, Lucinda Platt engages with these important issues in a unique study tracking a cohort of children over thirty years and analysing their class outcomes in 2001 relative to their parents' class position in 1971/81. She explores how patterns of intergenerational social mobility differ by ethnic group, and investigates the contribution of background and own characteristics. The study asks:

- How do class, migration effects and ethnicity explain such differences?
- What is the impact of education for the second generation?
- What can religion add to our understanding of differences between ethnic groups?

Key findings were that educational achievements have helped children of working-class parents in the Caribbean, African, Indian and Chinese communities to obtain managerial and professional jobs at a faster rate than their white counterparts. But young people from the Pakistani community do not fare so well. Unlike for the other groups, those with working class parents showed less upward mobility than children from white working class families.

Migration and Social Mobility emphasises the continued importance of background in determining occupational success; but, the fact that class background is less significant for minority group members' success shows, Platt argues, that minorities are not competing on a level playing field with the majority. The study also demonstrated that, for the most disadvantaged groups, that disadvantage cannot be attributed to either their background or their levels of educational qualifications. The research agenda implied by this study indicates that we would benefit from understanding in more detail the ways in which structure and context constrain and redefine group and individual practices to result in diverse outcomes. As well as diversity between the experiences of different ethnic groups, the study also showed, through its analysis of unemployment and of religious affiliation, that within-group variation is extensive and that treating ethnic groups as homogenous entities is neither justifiable nor is likely to lead to effective interventions.

Sunday the 23 April 2006 at 12.45 - 14.00

*Study Group Convenors Lunch [Closed Meeting]
Room 2, Exhibition Area*

Sunday the 23 April 2006 at 14.00 - 15.00

*Plenary
Auditorium*

Geoff Payne

'Social Divisions and Social Mobilities: ordering social disorders in contemporary Britain'