

Call for Papers: Special Issue on "Race, Riots, and Education: Historical Contexts and Contemporary Realities"

Journal: [SAGE Equity in Education and Society](#)

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Submission Deadline: Monday 31 March 2025

Introduction:

The far right and the political and physical violence that it engenders has been part and parcel of Western politics for as long as there has been politics. However, since the 2016 Brexit vote in the UK and the rise of Donald Trump in the US, and more recently with far-right political party success in Austria and near-success in France, we have seen the far right, racists and racism emboldened in new and disturbing ways. Far right ideologies and political parties have become popular, again, to many. Overtly racist language has gained acceptance in public discourse and racist views and thinking are now commonplace in the mainstream media. Unsurprisingly, we have borne witness to far-right race riots on the streets of Britain dubbed by many as 'pogroms', spreading terror and enacting violence against people of colour and racially minoritised communities. Moreover, UK security services have reminded us that the far-right terror threat is ever-present and growing. Against a backdrop of global racial tensions, civil unrest, and the lingering legacy of colonialism, there is an urgent need to explore the synergies between race, riots, and education.

This special issue will gather scholarly articles that address how education, in all its forms, both creates and resists racial conflicts, riots, and symbolic violence. We will explore the historical contexts that give rise to racial violence as well as the contemporary realities in which we live that give succour to the far right. Moreover, this special issue provides a space to reflect upon this contemporary crisis of racism and the re-emergence of the far right and will consider the need for new educational policies and practices that might act as interventions to counter (as part of a package of wider anti-racist action) these worrying new developments.

We invite considerations of race, racism, and far right politics from educational, sociological, philosophical, multi-disciplinary and activist perspectives (established and newly emerging), including (but not limited to): Critical Race Theory; Critical Theory; the Black Radical Tradition; and Marxist and Neo-Marxist perspectives. In part, this special issue aims to begin a discourse wherein a new form of Critical Pedagogy and new conceptualisations of race and identity, might emerge. These new ways of thinking will foreground the structural elements of racism and encourage new forms of resistance to the far right, racist thinking, and violence in all its forms and which incorporates thinkers and theoretical perspectives from heretofore marginalised people.

Scope and Topics: We invite original research articles, theoretical analyses, empirical studies, and comparative reviews and reflective papers on anti-racist activism that address the following themes, though other related topics may also be considered:

1. **Historical Analysis of Race Riots:** Contributions that provide an in-depth examination of previous race riots motivated by far right thinking and their impact on educational policies and practices. In particular, we welcome submissions that draw upon the theories and voices of marginalised and oppressed peoples.
2. **Anti Racist Activism:** Articles exploring the role of activists on the front line, the call to action from others, and how educational institutions might play a part in, and support, such activists.
3. **The far right and public pedagogy:** Articles that explore non-traditional educational systems (e.g. social media and the various modes of the legacy media) including how these might embolden, or be used to dismantle, far right ideologies. Also, how pedagogical communities (traditional and public) might help, or hinder, far-right terrorist groups and the spread of far-right terrorist ideology.
4. **Education as a Catalyst for Racial Harmony:** Articles exploring how education can serve as a bridge to understanding and cooperation between different racial and ethnic groups and to what extent this is possible.
5. **Curriculum Responses to Civil Unrest:** Studies focusing on how curricula might change, both positively and negatively, in response to civil unrest linked to racial violence.
6. **Racial Disparities in Educational Outcomes:** Papers that analyse how the far right and racial violence influence educational attainment, outcomes and experiences among racially and ethnically minoritised students and the negative impact this has on white identified students.
7. **Policy Interventions and Educational Reform:** Contributions that examine the role of policy in shaping educational responses to racial tensions and violence.
8. **Community and the dynamics of formal education:** Research on the interplay between educational institutions (of all kinds) and wider community tensions during periods of racial unrest.
9. **Global Perspectives on Race and Education:** Articles that provide comparative international perspectives on the issues of race, riots, and education.

Authors must select one or more of the above anchors to base their contribution around. Contributions that are not explicitly linked to these anchors will not be considered.

Submission Guidelines:

- Please submit an abstract of no more than 250 words to the guest editors prior to submitting full papers.
- Manuscripts should be original and not previously published or under consideration elsewhere.
- Submissions should adhere to the journal's formatting and ethical guidelines.
- Abstracts should be no more than 250 words, and full manuscripts should be between 6,000 to 8,000 words, including references, tables, and figures.
- Please include a cover letter with your submission stating which of the above themes the manuscript is addressing.

Review Process: Each manuscript will undergo a rigorous peer review process, ensuring high standards of scholarly quality. The issue aims to foster a diverse range of perspectives and methodological approaches. By submitting you agree to be part of the peer review process.

Submission Portal: Submission is via the Scholar One system only: Please submit your manuscript here: [ScholarOne Manuscripts \(manuscriptcentral.com\)](https://manuscriptcentral.com)

Contact Information: For further inquiries, please contact the special issue editors at:

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We look forward to receiving your submissions and to your valuable contributions to this critically important field of study.