

BSA Bourdieu Study Group's Mid Term International Conference 2025. Vienna, 3-4-5 September 2025 Programme Schedule						
DAY 1 (Wednesday 3rd September)						
Parallel Session 1: 11.30-13.00						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Alternative Schooling and School Reforms	Language and Power	Reproduction and Change in Academia	Intersectional Perspectives on Social Mobility (1)	Curriculum and Inequalities	Practices of Exclusion and Inclusion and the Role of School
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	David Bray: "What were free schools free from?"	Sanna Aaltonen: "Perceptions of high school students on linguistic practices and social class"	Zachery Spire: "Informal Conversations as a method to extend Academic Habitus in Universities"	Bjorn Ivermark: "Conative Dynamics: Social Class, Migration, and Aspirational Divides"	Nashan N. Kamil: "Reconceptualising Teachers' Experiences of Curriculum Reform Through Habitus and Deviance"	Samiksha Rohilla: "Unveiling Taste and Understanding Power Dynamics in Schools"
	Lisa Russell: "Symbolic Violence and the rise of the 'Elective' Home Educated population in England"	Guillaume Paris: "Language, Capital and Linguistic Markets"	Nathalie Ann Koebli: "Habitus(con)figurations in the Entrepreneurial University"	Manuela Mendoza: "Division and Reconciliation of Habitus"	Marta Curran: "A Bourdieusian analysis of the International Baccalaureate in Spain and its Impact on educational inequality"	Carina Carlhed Ydhag: "Institutional habitus in schools that perform against the odds"
	Rachael Barrow: "A Bourdieusian Perspective on the Employment Experiences of Home Educated People"	Rainer Hawlik: " <i>Bildungssprache</i> as a concealment strategy for distinguishing a middle-class institution?"	Linjie Zhang: "The Applicability and Methodological Challenges of Bourdieu's Capital Theory in the Study of Educational Inequality in China"	Nyiro Zsanna: "Individual Success and Collective Gain? The Social Mobility of First-in-Family Roma Graduates"	Javier Rujas "A Bourdieusian Lens on Competency-Based Curriculum Enactment in Madrid Schools"	Jan Skrobanek: "Reconstructing Street-Level Bureaucrats' Understanding of Educational Inequality in Light of Pierre Bourdieu"
DAY 1 (Wednesday 3rd September)						
Parallel Session 2: 14.00-15.30						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Emotions, Wellbeing and Inequality	Family, Class and Education (1)	Education and Social Practice	Intersectional Perspectives on Social Mobility (2)	Gender, Class and Higher Education	Learning Practices and Inequality
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Idit Fast "The Role of Teachers' Emotional Capital in Teacher-Parent Relationships"	Carlos Alonso: "Turning Points in Parental Involvement: The Impact of Cultural Capital"	Solvejg Jobst: "The praxeological perspective on 'education' as a new basis for research on educational inequality"	Carli Rowell: "Accentism within UK postgraduate education and intersections of class, gender and race"	Juliette Wilson-Thomas: "Social Haunting in First-Generation Student Accounts of Higher Education: A Bourdieusian Feminist Analysis"	Akshita Rawat: "Intersecting Habitus and Pedagogic Discourse: An Ethnography of an Urban Classroom in Delhi"
	Zhenying Zhang: "A Quantitative Bourdieusian Analysis of Social Emotional Skills in Context of Socio-Educational Inequalities"	Shira Klimor Maman: "The Role of Parents' Cultural Logics in Shaping Social Reproduction Practices"	Arturo De Nieves: "Mapping the Gravity of Educational Inequalities: A Bourdieusian Model of Social Practice in Higher Education"	Carlos Palma-Amestoy: "Tensions and Contradictions Among Upwardly Mobile Indigenous and Non-Indigenous Men"	Kirsty Finn: "Student work, misrecognition and hierarchies of 'experience' in Higher Education"	Mel Hall: "Conceptualising children's literacies beyond 'pleasure'"
	Veda Kruger: "Student wellbeing and school care practices within a landscape of inequality"	Manuela Mendoza: "Divided Habitus among Professional Middle Classes in the Educational Market"	Corina Schwarz: "Contrasting the Concepts of Practice and Action in the Social Theories of Pierre Bourdieu and Bruno Latour"	Denisse Sepúlveda: "Rethinking Social Mobility through Collective Agency and Cultural Wealth in Chile"	Ruby Juanita Brooks: "The intimacy of talk and bodies in the early childhood workforce"	
DAY 1 (Wednesday 3rd September)						
Parallel Session 3: 15.45-17.15						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Professional Identity and Higher Education	Family, Class and Education (2)	Youth, Aspirations and Pathways	International Mobility and Education (1)	Race, Migration and Education (1)	Linking Bourdieusian Tools
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Tatana Skanderova: "Gendered and classed professional identities analyzed through habitus of first-generation medical and law students"	Idit Fast: "Opportunity Hoarding in Disadvantaged and Marginalized Contexts"	Roma Bhattacharya: "Locating Secondary School Student Aspirations, Anxieties, Pathways and Strategies in the Framework of 'Practice'"	Xuechen Zhang: "The 'excluded elite'? A Bourdieusian study of Chinese parental engagement in the International Baccalaureate (IB) internal assessments"	Liang-Wen Lin-Januszewski: "Interrogating racialized inequalities in German higher education through Bourdieu and intersectionality"	Franziska Lessky: "Combining Bourdieu's relational theory and the 'conduct of everyday life' concept to illuminate university students' experiences"

	André Epp: "Educational advancement of non-traditional childhood education students"	Marcel Pages: "Middle-classes facing diversity in schools: experiences, subjectivities and tensions"	Sara Gil "The influence of young people's role models in their imagined futures"	Yifan Liu: "School Field and Intersectional Navigation of Chinese Female International Students' Everyday Lives"	Gemma Campion: "Exploring Irish Travellers' Lived Experience of Schooling"	Martí Manzano: "Is it possible to integrate the concept of identity in a Bourdieusian intersectional framework?"
	Asher Rospigliosi: "Looking professional on social media: the changing habitus of graduate self-presentation"	Vanessa Hoi Mei Cheung: "The Reproduction of Social Capital in Families with a Person with Schizophrenia in Hong Kong"	Katharina Danner: "The role of schooling in the formation of a political habitus of young people"	Sarah Patrick: "A study of opportunities and inequalities in international doctoral education"	Marija Cubalevska: "The Ukrainian Community and Conditions of Inclusion"	Mauro Giardiello: "The inequalities of the global field of education through the lens of Bourdieusian intersectionality"
DAY 2 (Thursday 4th September)						
Parallel Session 4: 11.30-13.00						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Elites and Education (1)	Higher Education as a Field of Power	First-Generation Students (1)	International Mobility and Education (1)	Race, Migration and Education (2)	Higher Education Access and Transitions
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Rachel Stenhouse: "How autonomy enables the mobilisation of capital at two elite boys' schools in England"	Andrew Branch: "The Status of Populist Pedagogy in Post-92 UK Universities and the Perpetuation of Class Inequalities"	Heather Curl: "Embodied cultural capital and performance among the upwardly mobile"	Kate Naidu: "Thinking with illusio: Examining shifting investments in pedagogic settings"	Yuyang Li: "Different Strategies of Ethnic Minority Students in Guangxi facing Academic Challenges"	Marco Romito: "Social acceleration, temporal structures and biographies in the processes of university transition"
	Vildan Ozerturk Sofu: "An alternative perspective on the experience of disadvantage at Turkish elite schools"	Rimon Bhuyan Gogoi: "A Political Economic Study of Emerging trends in Educational Policies in Twenty first century India"	Carlos Palma-Amestoy: "First-Generation Students at Elite Universities in Chile"	Hao Li: "The Intersectionality of Identity and Institution in Chinese International Students' Educational Trajectories"	Ji Shi: "Habitus in terms of spatial hierarchy: a case study on educational migration in Guizhou Province, China"	Jack Whybrow: "Do Cultural Capital, Habitus or contextual sources of Social Capital affect progression into HE?"
	Dalia Halabi: "Dominant and Non-dominant Cultural Capital: Palestinian Graduates of an Elite School in Israel"	Bowen Zhang: "Transforming Fields: A Bourdieusian Framework for Equity in Transnational Higher Education"	Akiko Yamazaki: "Parental Support in the Process of Upward Social Mobility in France"	Yifan Liu: "Rethinking Habitus in a Transnational Context: A Theoretical Lens on International Student Mobility"	Eugenia Katartzzi: "Forced Displacement and Higher Educational Inequalities: Thinking with and beyond Bourdieu"	
DAY 2 (Thursday 4th September)						
Parallel Session 5: 14.00-15.30						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Elites and Education (2)	Teachers and Inequality	First-Generation Students (2)	Cultural Practices and Educational Inequality	Symbolic Violence, Vulnerability and the Role of Schooling	Education and Belonging
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Adél Pásztor: "From Access to Success: Merit, Capital, and Academic Success at an Elite Graduate School"	Anna Ambrose: "Inclusion and Resistance: University Teachers' Experience of Inclusive teaching"	Liang-Wen Lin-Januszewski: "Symbolic Violence in First-Generation Students' Higher Education Transitions"	Maria Keil: "Affective learning and cultural capital accumulation by middle-class school drop-outs"	Lucia Torres: "Recognizing the voices of students in contexts of vulnerability"	Akim Said Aalou: "School Composition and School Belonging: a post-Bourdieuian narrative review"
	Yunus Vehbi Karaman: "Constructing the Institutional Habitus of a Muslim High School in Türkiye"	Eyal Bar-Haim: "The Bourdieusian Paradox: Teachers' Cultural Capital and Educational Reproduction"	Amal Hamid: "Mapping Out Layers of Disadvantages and Possibilities of Social Mobility in Pakistan's Education System"	Angela Flores Baltazar: "Educating through television and the symbolic changes of Classical Music in Post-Revolutionary Portugal"	Florian Weitkaemper: "Rethinking Vulnerability with Bourdieu: Symbolic Violence and Relational Authority in the Classroom."	Jente De Coninck: "How Social Capital Fosters (or Fractures) Belonging in Higher Education: A Bourdieusian Study of Ethnic-Minority Experiences"
	Ed Penn: "Reconciling institutional habitus and doxa: the case of Oxford University's admissions norms"	Magnus Persson: Teachers' Professional Dispositions and the Structure of the Segregated and Diversified Swedish School-market	Guy Shani: "First-Generation and Continuing-Generation Students in Second Tier Institutions"	Lisa Hoegkil: "Social consecration through music education"	Francesca McCarthy: "(Mis)recognising the symbolic violence of academically selective education in England"	Vikki Boliver: "Inequalities in students' sense of social, cultural and economic belonging at a highly selective UK university"
DAY 3 (Friday 5th September)						
Parallel Session 6: 09.30-11.00						
Session	Session A	Session B	Session C	Session D	Session E	
Stream	Graduate Transitions and Employment	Social Space, Field and Class	Researching Educational Inequalities with Bourdieu: Contributions from Germany	Narratives of Social Mobility: Writing Class Journeys in Higher Education	Understanding Learner Trajectories through the Interplay of School and Family Habitus	
Type	Paper Session	Paper Session	Symposium	Symposium	Symposium	

Authors	Ulpukka Isopahkala-Bouret: "Campus recruitment fairs as sites for exchanging aesthetic capital"	Ayumu Chinen: "Social Space and Educational Misery in Japan: A Bourdieusian Mixed-Methods Approach"	Oliver Wieczorek & Christian Schneickert: "Class background, pupil's habitus and educational inequalities. Quantitative reconstruction of habitus through learning strategies"	Corina Schwarz: "Writing Autosociobiography as a Tool for Refining Research Focus"	Lise Lecuyer & Marco Oberti: "Is gentrification contributing to produce more social mix at school?"	
	Chu Liu: "A discussion on the reproduction-driven agency of non-privileged Chinese international students in their post-graduation returning employment trajectories"	Michael Mu: "A longitudinal study of class relations in Australia: A Bourdieusian multiple correspondence analysis"	Natalie Pape & Tim Zosel: "Habitus hermeneutics and research on basic education"	Martha Schlögl: "Shame, Social Inequality, and the Construction of Academic Identity"	Giulia Marroccoli, Carlotta Caciagli & Mario Trifuoggi: "The Mutual Influence of Middle School Habitus and Segregation Mechanisms at Entry and Exit"	
	Elizabeth Gregory: "Challenging hierarchies in educational qualifications"	Peter Kelly: "A field analysis of state work in England and Germany"	Maria Keil: "A relational lens on educational inequalities"	Kerstin Kozak: "Between Shame and Pride: Navigating Higher Education as a First-Generation Student"	Mariona Farré, Francisca Bustamante, Relmu Gedda & Aina Tarabini: "Shaping Learner Identities, School Experiences and Trajectories Across Social and School Contexts"	
Chair			Maria Keil & Angela Graf	Michael Parzer, Flora Petrik, Veronika Wöhrer	Berenice Scandone Marta Cordini	
Discussant				Michael Parzer		
DAY 3 (Friday 5th September)						
	Parallel Session 7: 11.30-13.00					
Session	Session A	Session B	Session C	Session D	Session E	
Stream	A Relational Turn in Learning: A Bourdieusian Sociological Perspective	Bourdieu applied: Translating Bourdieu into educational practice in the context of social and ecological transformation	Bourdiesian mentoring practices: an interdisciplinary roundtable discussion	Risky Transitions and their Contribution to the Reproduction of Inequality	Shaping pupils with words? Cross-perspectives of the categorisation of pupils in the educational field	
Type	Symposium	Symposium	Round Table	Symposium	Symposium	
Authors	Aina Tarabini: "Field, Capital, and Habitus: Theoretical Foundations for a Relational Sociology of Learning"	Nicola Nagy: "Speaking about Class — Socioeconomic Inequality and Political Education"	Astrid Albert	Elisabeth Zehetner & Karina Fernandez: "Beyond singular events: How school cultures and social contexts shape transitions" Michael	Maxime Michiels & Caroline De Pascale: "Legimisation and Transformations of Teachers Categorisations"	
	Berta Lios: "Teachers' Conceptions of Learning: A Relational Perspective on Teaching and Learning Practices"	Joanna Bedersdorfer: "Social, Educational und Political Inequality in Child Welfare Institutions and What to Do about it"	Mariam Muwanga	Veronika Wöhrer: "Experiencing and coping (with) school failure and school dropout"	Andrew Crosby & Geraldine Andre: "Working With Hard-To-Reach Youths in Brussels in Neoliberal Policy Context"	
	Paula Arboix: "(Dis)Taste for Learning: Identity, Habitus, and Educational Inequality"	Julian Breit: "An ethnographic inquiry of the reproduction of social inequity in German schools"	Maria Keil	Michael Duncan: "Navigating responsibility: Young people's strategies in the face of failed transitions"	Zia Ceccone: "Teachers' Judgments and Practices in School Guidance, Reception, and Negotiation by Students"	
				Michael Holzmayer & Marie Gitschthaler: "Navigating gender boundaries: Male students' pathways into primary school teaching in Austria"	Marie Jacobs & Marie Verhoeven: "'Nerds' and 'Thugs', 'Popular kids' and 'outcasts'... the structural and local dimensions of youth categorisations"	
Chair	Aina Tarabini	Oliver Gruber & Boris Ginner	Astrid Albert	Karina Fernandez	Caroline De Pascale & Maxime Michiels	
Discussant	Berenice Scandone					