

Programme Grid

BSA Bourdieu Study Group's Mid Term International Conference 2025. Vienna, 3-4-5 September 2025 Programme Schedule						
DAY 1 (Wednesday 3rd September)						
Parallel Session 1: 11.30-13.00						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Alternative Schooling and School Reforms	Language and Power	Reproduction and Change in Academia	Intersectional Perspectives on Social Mobility (1)	Curriculum and Inequalities	Practices of Exclusion and Inclusion and the Role of School
Room	14A	14B	12	11A	11B	16
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Bray: "What were free schools free from?"	Aaltonen: "Perceptions of high school students on linguistic practices and social class"	Spire: "Informal Conversations as a method to extend Academic Habitus in Universities"	Ivemark: "Conative Dynamics: Social Class, Migration, and Aspirational Divides"	Ramli: "Reconceptualising Teachers' Experiences of Curriculum Reform Through Habitus and Doxa"	Rohilla: "Unveiling Taste and Understanding Power Dynamics in Schools"
	Russell, Davey, Thompson & Bishop: "Symbolic Violence and the rise of the 'Elective' Home Educated population in England"	Paris: "Language, Capital and Linguistic Markets"	Koebli, Kucera & Schadler: "Habitus(con)figurations in the Entrepreneurial University"	Mendoza & Sepúlveda: "Division and Reconciliation of Habitus"	Curran & Rujas: "A Bourdieusian analysis of the International Baccalaureate in Spain and its Impact on educational inequality"	Ydhag & Osman: "Institutional habitus in schools that perform against the odds"
	Barrow: "A Bourdieusian Perspective on the Employment Experiences of Home Educated People"	Hawlik: " <i>Bildungssprache</i> as a concealment strategy for distinguishing a middle-class institution?"	L. Zhang: "The Applicability and Methodological Challenges of Bourdieu's Capital Theory in the Study of Educational Inequality in China"	Zsanna & Durst: "Individual Success and Collective Gain? The Social Mobility of First-in-Family Roma Graduates"	Rujas, Alonso & Curran: "Navigating reform. A Bourdieusian Lens on Competency-Based Curriculum Enactment in Madrid Schools"	Skrobanek, Jobst & Jensen: "Reconstructing Street-Level Bureaucrats' Understanding of Educational Inequality in Light of Pierre Bourdieu"
Chair	Stenhouse	Manzano	Wöhrer	Gruber	Tarabini	tba

DAY 1 (Wednesday 3rd September)					
Parallel Session 2: 14.00-15.30					
Session	Session A	Session B	Session C	Session D	Session E
Stream	Emotions, Wellbeing and Inequality	Family, Class and Education (1)	Education and Social Practice	Intersectional Perspectives on Social Mobility (2)	Gender, Class and Higher Education
Room	14A	14B	12	11A	11B
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Kruger: "Student wellbeing and school care practices within a landscape of inequality"	Alonso: "Turning Points in Parental Involvement: The Impact of Cultural Capital"	Jobst: "The praxeological perspective on 'education' as a new basis for research on educational inequality"	Rowell, Marvell & Walters: "You are what you speak. Accentism within UK postgraduate education and intersections of class, gender and race"	Wilson-Thomas: "Social Haunting in First-Generation Student Accounts of Higher Education: A Bourdieusian Feminist Analysis"
	Z. Zhang & Mu: "Unequal Family Capital and Differentiated Social-Emotional Skills: A Bourdieusian Quantitative Study of Chinese Students"	Kilmor Maman, Fast & Feniger: "The Role of Parents' Cultural Logics in Shaping Social Reproduction Practices"	De Nieves: "Mapping the Gravity of Educational Inequalities: A Bourdieusian Model of Social Practice in Higher Education"	Palma-Amestoy & Sepúlveda Sánchez: "Perceptions of the Chilean Elite: Tensions and Contradictions Among Upwardly Mobile Indigenous and Non-Indigenous Men"	Finn, Allen, Cohen, Hardy, Brouwers, Kill & Zhong: "Student work, misrecognition and hierarchies of 'experience' in Higher Education"
	Cheung: "The Reproduction of Social Capital in Families with a Person with Schizophrenia in Hong Kong"	Mendoza & Rojas: "Divided Habitus among Professional Middle Classes in the Educational Market"	Schwarz: "Contrasting the Concepts of Practice and Action in the Social Theories of Pierre Bourdieu and Bruno Latour"	Sepúlveda: "Rethinking Social Mobility through Collective Agency and Cultural Wealth in Chile"	Brooks & Hall: "The intimacy of talk and bodies in the early childhood workforce"
Chair	tba	Ginner	Lessky	Wöhrer	Stenhouse

DAY 1 (Wednesday 3rd September)						
Parallel Session 3: 15.45-17.15						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Professional Identity and Higher Education	Family, Class and Education (2)	Youth, Aspirations and Pathways	International Mobility and Education (1)	Race, Migration and Education (1)	Linking Bourdieusian Tools
Room	14A	14B	12	11A	11B	16
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Skanderova: "Gendered and classed professional identities analyzed through habitus of first-generation medical and law students"	Fast, Feniger & Klimor Maman: "Opportunity Hoarding in Disadvantaged and Marginalized Contexts"	Gil: "The influence of young people's role models in their imagined futures"	X. Zhang, Soong & Mu: "The 'excluded elite'? A Bourdieusian study of Chinese parental engagement in the International Baccalaureate (IB) internal assessments"	Lin-Januszewski: "Interrogating racialized inequalities in German higher education through Bourdieu and intersectionality"	Lessky: "Combining Bourdieu's relational theory and the 'conduct of everyday life' concept to illuminate university students' experiences"
	Epp: "Educational advancement of non-traditional childhood education students"	Pagès, Termes, Neut & Bonal: "Middle-classes facing diversity in schools: experiences, subjectivities and tensions"	Danner: "The role of schooling in the formation of a political habitus of young people"	Patrick: "A study of opportunities and inequalities in international doctoral education"	Campion & Ingram: "Exploring Irish Travellers' Lived Experience of Schooling"	Manzano: "Is it possible to integrate the concept of identity in a Bourdieusian intersectional framework?"
	Rospigliosi: "Looking professional on social media: the changing habitus of graduate self-presentation"	Hall: "Conceptualising children's literacies beyond 'pleasure'"	Keil: "Affective learning and cultural capital accumulation by middle-class school drop-outs"		Cubalevska: "The Ukrainian Community and Conditions of Inclusion"	Giardiello & Capobianco: "The inequalities of the global field of education through the lens of Bourdieusian intersectionality"
Chair	Brooks	Ginner	Wöhrer	Boliver	Gruber	Scandone

DAY 2 (Thursday 4th September)						
Parallel Session 4: 11.30-13.00						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Elites and Education (1)	Higher Education as a Field of Power	First-Generation Students (1)	International Mobility and Education (2)	Race, Migration and Education (2)	Higher Education Access and Transitions
Room	14A	14B	12	11A	11B	16
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Stenhouse & Taylor: "How autonomy enables the mobilisation of capital at two elite boys' schools in England"	Branch: "The Status of Populist Pedagogy in Post-92 UK Universities and the Perpetuation of Class Inequalities"	Curl: "Embodied cultural capital and performance among the upwardly mobile"	Naidu: "Thinking with illuso: Examining shifting investments in pedagogic settings"	Y. Li: "Different Strategies of Ethnic Minority Students in Guangxi facing Academic Challenges"	Romito: "Social acceleration, temporal structures and biographies in the processes of university transition"
	Ozerturk Sofu: "An alternative perspective on the experience of disadvantage at Turkish elite schools"	Gogoi: "A Political Economic Study of Emerging trends in Educational Policies in Twenty first century India"	Palma-Amestoy: "First-Generation Students at Elite Universities in Chile"	H. Li: "The Intersectionality of Identity and Institution in Chinese International Students' Educational Trajectories"	Shi: "Habitus in terms of spatial hierarchy: a case study on educational migration in Guizhou Province, China"	Boliver, Hampshire, Lewis, Marley & Lambell: "Inequalities in students' sense of social, cultural and economic belonging at a highly selective UK university"
	Halabi & Shoshana: "Dominant and Non-dominant Cultural Capital: Palestinian Graduates of an Elite School in Israel"		Shani: "First-Generation and Continuing-Generation Students in Second Tier Institutions"	Y. Liu: "Rethinking Habitus in a Transnational Context: A Theoretical Lens on International Student Mobility"		Whybrow, Connolly & Arico: "Do Cultural Capital, Habitus or contextual sources of Social Capital affect progression into HE?"
Chair	Gil	Mu	Petrik	Brooks	Ingram	Lessky

DAY 2 (Thursday 4th September)						
Parallel Session 5: 14.00-15.30						
Session	Session A	Session B	Session C	Session D	Session E	Session F
Stream	Elites and Education (2)	Teachers and Inequality	First-Generation Students (2)	Cultural Practices and Educational Inequality	Symbolic Violence, Vulnerability and the Role of Schooling	Education and Belonging
Room	14A	14B	12	11A	11B	16
Type	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session	Paper Session
Authors	Pásztor: "From Access to Success: Merit, Capital, and Academic Success at an Elite Graduate School"	Ambrose & Agren: "Inclusion and Resistance: University Teachers' Experience of Inclusive teaching"	Lin-Januszewski: "Mystification, Classification, and Self-Perception: Symbolic Violence in First-Generation Students' Higher Education Transitions"	Hoegkil: "Social consecration through music education"	Torres & Vigo Arrazola: "Recognizing the voices of students in contexts of vulnerability"	Rawat: "Intersecting Habitus and Pedagogic Discourse: An Ethnography of an Urban Classroom in Delhi"
	Karaman & Sunar: "Constructing the Institutional Habitus of a Muslim High School in Türkiye"	Bar-Haim & Shani: "The Bourdieusian Paradox: Teachers' Cultural Capital and Educational Reproduction"	Hamid: "Mapping Out Layers of Disadvantages and Possibilities of Social Mobility in Pakistan's Education System"	Flores Baltazar: "Educating through television and the symbolic changes of Classical Music in Post-Revolutionary Portugal"	Weitkaemper & Naimi: "Rethinking Vulnerability with Bourdieu: Symbolic Violence and Relational Authority in the Classroom."	Aalou: "School Composition and School Belonging: a post-Bourdieuian narrative review"
	Penn: "Reconciling institutional habitus and doxa: the case of Oxford University's admissions norms"	Persson & Dannefjord: "Teachers' Professional Dispositions and the Structure of the Segregated and Diversified Swedish School-market"	Yamazaki: "Parental Support in the Process of Upward Social Mobility in France"	B. Zhang: "Transforming Fields: A Bourdieusian Framework for Equity in Transnational Higher Education"	Mccarthy: "(Mis)recognising the symbolic violence of academically selective education in England"	De Coninck, Vantieghem & Stevens: "How Social Capital Fosters (or Fractures) Belonging in Higher Education: A Bourdieusian Study of Ethnic-Minority Experiences"
Chair	Tarabini	Curran	Petrik	Naidu	Gil	Weiß

DAY 3 (Friday 5th September)					
Parallel Session 6: 09.30-11.00					
Session	Session A	Session B	Session C	Session D	Session E
Stream	Graduate Transitions and Employment	Social Space, Field and Class	Researching Educational Inequalities with Bourdieu: Contributions from Germany	Narratives of Social Mobility: Writing Class Journeys in Higher Education	Understanding Learner Trajectories through the Interplay of School and Family Habitus
Room	14A	14B	12	11A	11B
Type	Paper Session	Paper Session	Symposium	Symposium	Symposium
Authors	Isopahkala-Bouret, Laaksonen & Haltia: "Campus recruitment fairs as sites for exchanging aesthetic capital"	Chinen, Kurihara & Tanaka: "Social Space and Educational Misery in Japan: A Bourdieusian Mixed-Methods Approach"	Wieczorek & Schneickert: "Class background, pupil's habitus and educational inequalities. Quantitative reconstruction of habitus through learning strategies"	Schwarz: "Writing Autosociobiography as a Tool for Refining Research Focus"	Lecuyer & Oberti: "Is gentrification contributing to produce more social mix at school?"
	C. Liu: "A discussion on the reproduction-driven agency of non-privileged Chinese international students in their post-graduation returning employment trajectories"	Mu: "A longitudinal study of class relations in Australia: A Bourdieusian multiple correspondence analysis"	Zosel: "Habitus hermeneutics and inequality in citizenship education"	Schlögl: "Shame, Social Inequality, and the Construction of Academic Identity"	Marroccoli, Caciagli & Trifuoggi: "The Mutual Influence of Middle School Habitus and Segregation Mechanisms at Entry and Exit"
	Gregory & Archer: "Challenging hierarchies in educational qualifications"	Kelly: "A field analysis of state work in England and Germany"	Keil: "A relational lens on educational inequalities"		Farrè, Bustamante, Gedda & Tarabini: "Shaping Learner Identities, School Experiences and Trajectories Across Social and School Contexts"
Chair	Weiß	Gruber	Keil & Graf	Parzer, Petrik, Wöhrer	Scandone & Cordini
Discussant			Ingram	Parzer	Scandone & Cordini

DAY 3 (Friday 5th September)					
Parallel Session 7: 11.30-13.00					
Session	Session A	Session B	Session C	Session D	Session E
Stream	A Relational Turn in Learning: A Bourdieusian Sociological Perspective	Bourdieu applied: Translating Bourdieu into educational practice in the context of social and ecological transformation	Bourdiesian mentoring practices: an interdisciplinary roundtable discussion	Risky Transitions and their Contribution to the Reproduction of Inequality	Shaping pupils with words? Cross-perspectives of the categorisation of pupils in the educational field
Room	14A	14B	12	11A	11B
Type	Symposium	Symposium	Round Table	Symposium	Symposium
Authors	Tarabini: "Field, Capital, and Habitus: Theoretical Foundations for a Relational Sociology of Learning"	Breit: "An ethnographic inquiry of the reproduction of social inequity in German schools"	Albert Keil Ronge	Zehetner & Fernandez: "Beyond singular events: How school cultures and social contexts shape transitions"	Michiels & De Pascale: "Legimisation and Transformations of Teachers Categorisations"
	Llos: "Teachers' Conceptions of Learning: A Relational Perspective on Teaching and Learning Practices"	Bedersdorfer: "Social, Educational und Political Inequality in Child Welfare Institutions and What to Do about it"		Wöhrer: "Experiencing and coping (with) school failure and school dropout"	Crosby & Andre: "Working With Hard-To-Reach Youths in Brussels in Neoliberal Policy Context"
	Arboix: "(Dis)Taste for Learning: Identity, Habitus, and Educational Inequality"			Duncan: "Navigating responsibility: Young people's strategies in the face of failed transitions"	Ceccone: "Teachers' Judgments and Practices in School Guidance, Reception, and Negotiation by Students"
				Holzmayer & Gitschthaler: "Navigating gender boundaries: Male students' pathways into primary school teaching in Austria"	Jacobs & Verhoeven: "'Nerds' and 'Thugs', 'Popular kids' and 'outcasts'... the structural and local dimensions of youth categorisations"
				Danner	De Pascale & Michiels
Chair	Tarabini	Gruber & Ginner			
Discussant	Scandone	Rothmüller			